

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	TEFL THEORY AND PRACTICE	Instructor	IVY HAOYIN HSIEH
Course Class	TQAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>This course integrate theory and practice, aims to provide students opportunities to design and administrate strategies and skills they may have learned from teaching method or instruction courses. Student who takes this course is required to have basic TESL knowledge (e.g. English Teaching Methods or relevant courses). The emphasis of this course will be on practicing working with peers or colleagues to create lesson plans and to follow lesson plans in real teaching settings. This course combines practicum section in which students need to take 18 service hours working outside of the class.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to create lesson plans and use the lesson plans in real classroom with real students.	A6	EF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to create lesson plans and use the lesson plans in real classroom with real students.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15~ 105/02/21	Orientation and Syllabus & R# 1-1: Ch1: Organization and goals	
2	105/02/22~ 105/02/28	R# 1-2: Ch3: Developing a philosophy of teaching & R# 6: Ch 1: Structure and stages of development	
3	105/02/29~ 105/03/06	R# 7: Ch 3: Goals and objectives	
4	105/03/07~ 105/03/13	R# 8: Ch 5: Procedures & R# 3: Ch 10: Chants, Music, and Poetry	
5	105/03/14~ 105/03/20	R# 4: Ch 11: Story-telling, Role play, and drama	
6	105/03/21~ 105/03/27	R# 5: Ch 12: Games	
7	105/03/28~ 105/04/03	R#2: Ch 9: Classroom management in ES/FL contexts	
8	105/04/04~ 105/04/10	Spring Break	
9	105/04/11~ 105/04/17	Teaching Demo + Field Trip: replace 3/22, 3/29, 4/12, 4/26	Bihou Elementary School (5/11)
10	105/04/18~ 105/04/24	Midterm Exam Week	
11	105/04/25~ 105/05/01	Exam Discussion	Service: English Camp 4/30 (TBA)

12	105/05/02 ~ 105/05/08	Lesson Plan Practice	Service: English Camp: 5/14 (6 hours)
13	105/05/09 ~ 105/05/15	Final Rehearsal for lesson	Service: English Camp: 5/18 (6 hours)
14	105/05/16 ~ 105/05/22	Reflection and Discussion	
15	105/05/23 ~ 105/05/29	Graduate Exam Week	
16	105/05/30 ~ 105/06/05	---	
17	105/06/06 ~ 105/06/12	---	
18	105/06/13 ~ 105/06/19	---	
Requirement	<p>Punctual and regular attendance is expected. Each absence after the first 6 hours will be deducted 3 points from final grade with no exceptions. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. No cell phone nor laptop is allowed to use in class.</p> <p>Plagiarizing a speech, text or cheating on an exam is very serious and will result in a "0" for the assignment or an "F" in the course. Plagiarism sometimes confuses people. It is plagiarism to turn in someone else's paper or speech as your own work. It is plagiarism to take a passage(s) from someone's work (direct quotes or paraphrases) and include it in a speech or paper without citing the original author. It is plagiarism to include someone's ideas (expressed in your own words) in your speech or paper without citing the original author. It is plagiarism to knowingly allow another student to use your work as their own.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	A package of Readings will be required		
Reference(s)	<p>Cress, C. M., Collier, P. J., Reitenauer, V. L. (2005). Learning through service: A student guidebook for service-learning across the disciplines. Sterling, VA: Stylus.</p> <p>Serdyukov, P. & Ryan, M. (2008). Writing effective lesson plans: A 5-star approach. Boston, MA: Pearson Education.</p> <p>Crookes, G. (2003/2012). A practicum in TESOL: Professional development through teaching practice. New York: Cambridge University Press.</p> <p>Richard-Amato, P. A. (2010). Making it happen: from interactive to participatory language teaching: Evolving theory and practice (4th Ed.). New York: Pearson Longman.</p>		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 4.0 % ◆ Mark of Usual : 28.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Service Project) : 33.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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