

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ENGLISH PHONETICS	Instructor	YU PIN CHEN
Course Class	TQAXB3A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>This course aims to develop students' awareness of English sound system in terms of phonetics. The focus is on articulately phonetics, particularly segmental and suprasegmental features.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	At the end of the course students will be able to: 1. Understand English sound system, 2. Produce English sounds in a more comprehensible manner, 3. Delivery a compressible speech discourse, 4. Describe English speech sounds phonetically, 5. Use conventional symbols and notation techniques to indicate English sound features.	C6	CD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	At the end of the course students will be able to: 1. Understand English sound system, 2. Produce English sounds in a more comprehensible manner, 3. Delivery a compressible speech discourse, 4. Describe English speech sounds phonetically, 5. Use conventional symbols and notation techniques to indicate English sound features.	Simulation, Practicum	Written test, Participation, Oral exam

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course Introduction and pre-test	
2	105/02/22 ~ 105/02/28	Review of pre-test and assignment I	Assignment I due
3	105/02/29 ~ 105/03/06	Syllable	
4	105/03/07 ~ 105/03/13	Syllable test and word stress	
5	105/03/14 ~ 105/03/20	Word stress and sentence stress	Assignment II due
6	105/03/21 ~ 105/03/27	Sentence stress and intonation	
7	105/03/28 ~ 105/04/03	Intonation	
8	105/04/04 ~ 105/04/10	Other intonation and thought group	Assignment III due
9	105/04/11 ~ 105/04/17	Thought group	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Midterm check and speech organs	
12	105/05/02 ~ 105/05/08	English front vowels	Speech organ quiz

13	105/05/09 ~ 105/05/15	English central vowels and back vowels	
14	105/05/16 ~ 105/05/22	English diphthongs and consonants	Assignment IV
15	105/05/23 ~ 105/05/29	English consonants	
16	105/05/30 ~ 105/06/05	English consonants	Assignment V
17	105/06/06 ~ 105/06/12	English sounds and phonetics	Phonetic symbol quiz
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	<p>The primary requirement is participation. Students are required to come in for all classes. Whoever fails to come for five times, will receive an F for participation.</p> <p>The secondary requirement is in class practice. Students will be asked to demonstrate all is taught in the course from time to time.</p> <p>The tertiary requirement is self-practice assignments. Students are required to record their own practices and submit them online by designated deadlines. Any late assignments will be rejected by the LMS automatically.</p> <p>Students are required to take both written and oral exams for their midterms and finals. In the midterm, students will be given a written text to analyze and then recite it to the instructor. In the final, students will be grouped to do role play. In the role play, they choose to play a role and demonstrate all they have learned in the course.</p>		
Teaching Facility	Computer, Projector, Other (Stereo)		
Textbook(s)	TBA		
Reference(s)	TBA		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		