Course Title	PRACTICAL WRITING II	Instructor	YEN-CHEN CHUANG
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

To develop student's English proficiency and communication skills.

Departmental core competences

A. The ability to communicate in English.

B. The ability to use practical English.

C. The ability to identify critical issues.

D. The ability to analyze data.

E. The ability to understand connotations of culture.

F. The ability to work as a team.

Course Introduction	This course aims to provide students with a range of practical writing exercises to develop their critical, analytical, and syntactical skills. It builds on Practical English I, by providing useable models for a range of applications, from CVs to literary analyses.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                           C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                           P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                           A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
     highest one only. (For example, if the objective levels for Cognitive Domain include
     C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
     Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective.
     Each objective may correspond to one or more Departmental core competences at a time.
     (For example, if one objective corresponds to three Departmental core competences: A,AD,
     and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The course aims to develop academic writing skills among sophomore students in the department of English Language and Culture	A6	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course aims to develop academic writing skills among sophomore students in the department of English Language and Culture	Lecture, Discussion, Appreciation, Practicum	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Holiday	
2	105/02/22 ~ 105/02/28	Introduction	
3	105/02/29 ~ 105/03/06	Little Seagull	
4	105/03/07 ~ 105/03/13	Little Seagull	
5	105/03/14 ~ 105/03/20	Little Seagull	
6	105/03/21 ~ 105/03/27	Holiday	
7	105/03/28 ~ 105/04/03	Little Seagull	
8	105/04/04 ~ 105/04/10	Little Seagull	
9	105/04/11 ~ 105/04/17	Invited Speaker	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Little Seagull	
12	105/05/02 ~ 105/05/08	Little Seagull	

13	105/05/09 ~ 105/05/15	Little Seagull	
14	105/05/16 ~ 105/05/22	Little Seagull	
15	105/05/23 ~ 105/05/29	Little Seagull	
16	105/05/30 ~ 105/06/05	Little Seagull	
17	105/06/06 ~ 105/06/12	Holiday	
18	105/06/13 ~ 105/06/19	Final Exam Week	

Requirement	1. Regular class attendance is required. Absences more than three times may result in your failure of this course. Late arrivals or early departures more than 15 minutes equal absences. 2. Make sure to turn off your cell phones in the classroom. 3. There will be no make-up exams, assignments or quizzes. 4. Any inappropriate behavior, such as but not limited to, sleeping, using cell phones, sending text messages, talking to classmates outside group discussion, or reading newspapers / other material in class may equal on absence after the instructor's warning.
Teaching Facility	(None)
Textbook(s)	Little Seagull Handbook Robin Hobb, Assassin's Apprentice
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 15.0 % ◆ Mark of Usual：20.0 % ◆ Midterm Exam： 25.0 % ◆ Final Exam： 25.0 % ◆ Other〈Attendance〉：15.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**