Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO SOCIOLINGUISTICS	Instructor	YU PIN CHEN
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

To develop student's English proficiency and communication skills.

Departmental core competences

A. The ability to communicate in English.

B. The ability to use practical English.

C. The ability to identify critical issues.

D. The ability to analyze data.

E. The ability to understand connotations of culture.

F. The ability to work as a team.

Course Introduction	This course familiarized students with concepts about the interaction between language and society. A focus is on the influence of social factors on language use.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
  (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                            C4-Analyzing,   C5-Evaluating,   C6-Creating
  (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                            P4-Linked Operation, P5-Automation,   P6-Origination
  (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                            A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
  (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
      psychomotor, and affective) corresponding to the teaching objective. Each objective should
      correspond to the objective level(s) of ONLY ONE of the three domains.
  (ii) If more than one objective levels are applicable for each learning domain, select the
       highest one only. (For example, if the objective levels for Cognitive Domain include
       C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
       Psychomotor Domain and Affective Domain.)
  (iii) Determine the Departmental core competences that correspond to each teaching objective.
        Each objective may correspond to one or more Departmental core competences at a time.
        (For example, if one objective corresponds to three Departmental core competences: A,AD,
        and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	At the end of the course students will be able to: 1. Understand concepts pertaining to sociolinguistics, 2. Collect empirical data, 3. Conduct preliminary analysis of the data.	C3	CDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	At the end of the course students will be able to: 1. Understand concepts pertaining to sociolinguistics, 2. Collect empirical data, 3. Conduct preliminary analysis of the data.	Discussion, Problem solving	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	**Description**
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course introduction	
2	105/02/22 ~ 105/02/28	Overview on sociolinguistics	
3	105/02/29 ~ 105/03/06	System and variations, language and dialects	
4	105/03/07 ~ 105/03/13	Language and gender	Quiz 1
5	105/03/14 ~ 105/03/20	Language and age	
6	105/03/21 ~ 105/03/27	Language and socioeconomic status	Group project topic
7	105/03/28 ~ 105/04/03	Language and ethnic groups	
8	105/04/04 ~ 105/04/10	Data collection methodology	
9	105/04/11 ~ 105/04/17	Research integrity and resources	Quiz 2
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Midterm check and progress report	
12	105/05/02 ~ 105/05/08	Conversation analysis	

13	105/05/09 ~ 105/05/15	Conversation analysis and transcription	
14	105/05/16 ~ 105/05/22	Linguistic politeness	Quiz 3
15	105/05/23 ~ 105/05/29	Linguistic politeness	
16	105/05/30 ~ 105/06/05	Linguistic politeness in Chinese culture	
17	105/06/06 ~ 105/06/12	Oral presentations	
18	105/06/13 ~ 105/06/19	Final Exam Week	

Requirement	The primary requirement is participation. Whoever fails to come in for class for five times will received an F in participation. The secondary requirement is in class discussion and text preview. Students are required to finish designated reading before each class. The tertiary requirement is era project. Students are required to collect their own data for their term projects and demonstrate what they learn by analyzing their own data. The term project includes an oral presentation and written report. All group members are required to speak during the presentation.
Teaching Facility	Computer, Projector
Textbook(s)	TBA
Reference(s)	TBA
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 10.0 ％ ◆ Mark of Usual：40.0 ％ ◆ Midterm Exam： 20.0 ％ ◆ Final Exam： ％ ◆ Other〈Term project〉：30.0 ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**