Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	TV ENGLISH	Instructor	YEN-CHEN CHUANG	
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	 Selective One Semester 3 Credits 	
	Departmental Aim of Educ	ation		
To develop	student's English proficiency and communication skills.			
	Departmental core compet	ences		
A. The abili	ty to communicate in English.			
B. The abili	ty to use practical English.			
	ty to identify critical issues.			
	ty to analyze data.			
	ty to understand connotations of culture.			
F. The abili	ty to work as a team.			
Course	This course enables students to learn English through movies	s and TV episo	des.	
Introduction				

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select	applicable ones)	:	
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,
	C4-Analyzing,	C5-Evaluating,	C6-Creating
(ii) Psychomotor Domain :	P1-Imitation,	P2-Mechanism,	P3-Independent Operation,
	P4-Linked Operati	on, P5-Automation,	P6-Origination
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,
	A4-Organizing,	A5-Charaterizing,	A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences : (i) Determine the objective level(s) in any one of the three learning domains (cognitive,

- psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time.(For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

				Relevance
No.	Teaching Objectives			Departmental core competences
1	1. To build up vocabulary and phrases	. To build up vocabulary and phrases		
	2. To enhance skills of conversational English			
	Teaching Object	ives, Teaching Methods and Assessme	ent	
No.	Teaching Objectives	Teaching Methods		Assessment
1	 To build up vocabulary and phrases To enhance skills of conversational English 	Lecture, Discussion, Appreciation	Written te Participat	est, Report, ion

	Essential (Qualities of TKU Students	Description		
\diamondsuit A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
\bigcirc Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
\diamondsuit A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
\diamondsuit Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
\diamondsuit Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
\bigcirc A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
\diamondsuit A spirit of teamwork and dedication		nwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
\diamondsuit A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule		
Veek	Date	9	Subject/Topics	Note	
1	105/02/15~ 105/02/21	Introduction			
2	105/02/22 ~ 105/02/28	That 70s Show			
3	105/02/29~ 105/03/06	That 70s Show			
4	105/03/07 ~ 105/03/13	The Newsroom			
5	105/03/14 ~ 105/03/20	The Newsroom			
6	105/03/21~ 105/03/27	Project Runway			
7	105/03/28~ 105/04/03	Project Runway			
8	105/04/04 ~ 105/04/10	Spring Break			
9	105/04/11 ~ 105/04/17	Field Trip			
10	105/04/18~ 105/04/24	Midterm Exam Week			
10	105/04/25~	The Apprentice			
11	105/05/01				

13	105/05/09 ~ 105/05/15	Cloud Atlas		
14	105/05/16~ 105/05/22	Oral Report		
15	105/05/23 ~ 105/05/29	Oral Report		
16	105/05/30 ~ 105/06/05	White Collar		
17	105/06/06 ~ 105/06/12	White Collar		
18	105/06/13 ~ 105/06/19	Final Exam Week		
Requirement		 Regular class attendance is required. Absence for more than three times may result in your failure of this course. Late arrivals or early departures for more than 15 minutes equal absences. Make sure to turn off your cell phones in the classroom. Any inappropriate behavior, such as but not limited to, sleeping, sending text messages, talking to classmates outside group discussion, or reading newspapers / other material in class, may equal an absence after the instructor' s warning. No make-up quizzes and exams. Any form of plagiarism/cheating should be avoided. 		
		Computer, Projector		
Textbook(s)				
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ♦ Attendance: 15.0 % ♦ Mark of Usual: 15.0 % ♦ Midterm Exam: 25.0 % ♦ Final Exam: 25.0 % ♦ Other ⟨Oral reports⟩: 20.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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