

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	YA-CHIEN HUANG
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	This course aims to introduce the IELTS exam and to prepare students for this exam.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	introduce IELTS exam to students	C2	A
2	improve students' English in preparation for the IELTS exam	P3	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	introduce IELTS exam to students	Lecture	Participation
2	improve students' English in preparation for the IELTS exam	Lecture, Discussion, Problem solving	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	introduction	
2	105/02/22 ~ 105/02/28	holiday	
3	105/02/29 ~ 105/03/06	IELTS speaking 1	
4	105/03/07 ~ 105/03/13	IELTS speaking 2	
5	105/03/14 ~ 105/03/20	IELTS listening 1	
6	105/03/21 ~ 105/03/27	IELTS listening 2	
7	105/03/28 ~ 105/04/03	IELTS listening 3	

8	105/04/04 ~ 105/04/10	spring break	
9	105/04/11 ~ 105/04/17	IELTS writing 1	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	IELTS writing 2	
12	105/05/02 ~ 105/05/08	IELTS writing 1 and 2	
13	105/05/09 ~ 105/05/15	IELTS reading 1	
14	105/05/16 ~ 105/05/22	IELTS reading 2	
15	105/05/23 ~ 105/05/29	IELTS reading 3	
16	105/05/30 ~ 105/06/05	review	
17	105/06/06 ~ 105/06/12	Final exam	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	Attendance is crucial. If your hours of absence exceeds 12 hours, you will be barred from taking the final exam, and also receive a zero for this course.		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (assignment) : 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		