## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	JAMES CALLOW		
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul> <li>Required</li> <li>One Semester</li> <li>2 Credits</li> </ul>		
	Academic Aim of Education				
	I. To develop the ability to use a foreign language and interact with students and friends from abroad.				
II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.					
	Schoolwide essential virtues				
A. A global	perspective.				
B. Informa	tion literacy.				
C. A vision	for the future.				
D. Moral in	tegrity.				
E. Indepen	dent thinking.				
F. A cheerf	F. A cheerful attitude and healthy lifestyle.				
G. A spirit o	of teamwork and dedication.				
H. A sense	H. A sense of aesthetic appreciation.				
Course Introduction	Course aims to develop students' speaking and listening cap discussion and presentation skills. It uses a variety of speakin activities including instructor-led discussion, dialogues, lister presentations.	g and listening			

The Relevance among Tea	aching Objectives	s, Objective Levels	and Schoolwide essential v	/irtue
I.Objective Levels (select	applicable ones)	:		
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,	ľ
	C4-Analyzing,	C5-Evaluating,	C6-Creating	
(ii) Psychomotor Domain :	Pl-Imitation,	P2-Mechanism,	P3-Independent Operation,	1
	P4-Linked Operati	ion, P5-Automation,	P6-Origination	
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,	
	A4-Organizing,	A5-Charaterizing,	A6-Implementing	
II.The Relevance among Tea	ching Objectives,	Objective Levels and	Schoolwide essential virtues	:
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(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
(ii) If more than one objective levels are applied as a public for each learning domain.

- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.Each objective may correspond to one or more Schoolwide essential virtues at a time.(For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

				Relevance		
No.		Teaching Ob	Objective Levels	Schoolwide essential virtues		
1	To develop s	peaking and listening skills	C3	AE		
		Teaching Object	ives, Teaching Methods and Assessn	nent		
No.	Teaching Objectives		Teaching Methods		Assessment	
1	To develop speaking and listening skills		Lecture, Discussion, Simulation, Practicum		Written test, Practicum, Participation	
			Course Schedule			
Week	Date	Subject/Topics			Note	
1	105/02/15 ~ 105/02/21	Course Introduction				
2	105/02/22 ~ 105/02/28	Introduction to Group presentations				
3	105/02/29 ~ 105/03/06	Public Holiday				
4	105/03/07 ~ 105/03/13	Introduction to Individual presentations				
5	105/03/14 ~ 105/03/20	Listening / Dialogues / Presentation				
6	105/03/21 ~ 105/03/27	Listening / Dialogues / Presentation				
7	105/03/28 ~ 105/04/03	Listening / Dialogues / Presentation				
8	105/04/04 ~ 105/04/10	School Holiday				

9	105/04/11~ 105/04/17	Listening / Dialogues / Presentation				
10	105/04/18 ~ 105/04/24	Midterm Exam Week				
11	105/04/25~ 105/05/01	Listening / Dialogues / Presentation				
12	105/05/02 ~ 105/05/08	Listening / Dialogues / Presentation				
13	105/05/09 ~ 105/05/15	Listening / Dialogues / Presentation				
14	105/05/16~ 105/05/22	Listening / Dialogues / Presentation				
15	105/05/23 ~ 105/05/29	Listening / Dialogues / Presentation				
16	105/05/30~ 105/06/05	Listening / Dialogues / Presentation				
17	105/06/06~ 105/06/12	Listening test				
18	105/06/13 ~ 105/06/19	Final Exam Week				
Re	quirement					
Teaching Facility		Computer, Projector				
Textbook(s)						
Re	eference(s)					
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨Group Presentation⟩: 10.0 %</li> </ul>				
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