

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	FRENCH (II)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>Our course helps students learn more about French language, with more sentence patterns and daily conversations to satisfy students' curiosity about French culture, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	We continue to use the course book Initial 1 (法語智慧課程讀本), the units 7-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.	P5	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	We continue to use the course book Initial 1 (法語智慧課程讀本), the units 7-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction des cours 課程簡	
2	105/02/22 ~ 105/02/28	Jeu d'Internet sur les verbes avoir et être 動詞變化網上練	
3	105/02/29 ~ 105/03/06	Dialogues en groupe : aller au supermarché 分組對話	
4	105/03/07 ~ 105/03/13	-Anniversaire生日 -Les fêtes 節日 -Les vacances 放假了	
5	105/03/14 ~ 105/03/20	"Field trip" à la librairie Le Pigeonnier 校外教學: 法國信鴿	
6	105/03/21 ~ 105/03/27	Film : La Vie en rose 電影 : 玫瑰人生	
7	105/03/28 ~ 105/04/03	Vacances de printemps 春假	
8	105/04/04 ~ 105/04/10	-la légende d'Edith Piaf皮雅芙傳奇 Chansons de Piaf :	
9	105/04/11 ~ 105/04/17	-Les questions 問句 L' exercice sur Internet : Est-ce que	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	-Un café à la rive gauche ? 喝杯「左岸」咖啡 ? Dialogues	
12	105/05/02 ~ 105/05/08	Présentations orales sur la culture des bistrots et cafés 口頭報告 : 酒館與咖啡館文化	

13	105/05/09 ~ 105/05/15	-Je suis perdu(e). 我迷路了 Un français perdu à Taipei 在台北迷路的法國人	
14	105/05/16 ~ 105/05/22	La dictée ou la lecture 聽寫或朗讀比賽	
15	105/05/23 ~ 105/05/29	L'heure : l'exercice sur Internet 網上練習 : 現在幾點幾	
16	105/05/30 ~ 105/06/05	les jours de la semaine 星期 Les comptines des enfants	
17	105/06/06 ~ 105/06/12	-Métro, boulot, dodo !地鐵 · 工作 · 睡覺 Comment prendre le métro à Paris ? 如何在巴黎搭地鐵 ?	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	Students must have taken the course of French(I). If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer, Other (CD, films)		
Textbook(s)	Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005.		
Reference(s)	-Café Crème I, Les Editions Hachette, 2005. -ALTER EGO: Methode De Francais, Hachette FLE, 2006. -Vocabulaire progressif du français, avec 250 exercices, CLE International 2002. -《不花錢學法文》· 繁星多媒體 · 2009 · -自製講義、網路法文學習網站、音樂、電影。		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		