

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	SUN YU TZU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The course introduces the related contents about the all national defense policies. The aim is to educate the students understand the goal of national defense development, the armament power of national defense, leader system of national defense, diplomatic policy of national defense. And other related content within, hoping that through comprehensive curriculum planning we can have an effect that strengthens national defense consensus.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The course enables students to understand the overview in policy of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course enables students to understand the overview in policy of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.	Lecture, Discussion, Practicum	Practicum, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15~ 105/02/21	syllabus and regulation introduction	

2	105/02/22 ~ 105/02/28	Important projects propagation	
3	105/02/29 ~ 105/03/06	Defense and Politics	
4	105/03/07 ~ 105/03/13	Taiwan' s National Security Strategy and Policy	
5	105/03/14 ~ 105/03/20	Taiwan' s National Security Rule of Law and Operation	
6	105/03/21 ~ 105/03/27	Taiwan' s Policy Development to China	
7	105/03/28 ~ 105/04/03	China Policy and Defense	
8	105/04/04 ~ 105/04/10	Taiwan' s National Defense Policy and Strategic Objectives	
9	105/04/11 ~ 105/04/17	Visit the 621 battalion of 608 group in Air Defense Missile Command.	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Taiwan' s Construction, Research and Development of Weapon Systems	
12	105/05/02 ~ 105/05/08	National Defense Resources and Disaster Prevention Relief	
13	105/05/09 ~ 105/05/15	History and Transformation of Taiwan' s Military Service	
14	105/05/16 ~ 105/05/22	Operation Procedures of Conscription	
15	105/05/23 ~ 105/05/29	Introduction of Volunteer Military Systems	
16	105/05/30 ~ 105/06/05	Mission and Faith of Our Military Officers	
17	105/06/06 ~ 105/06/12	Modern Youth' s Patriotic Act	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		All-Out Defense Education: National Defense Policies (Youth Press)	
Reference(s)		National Defense Report of 2015	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other (Presentation) : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.