

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	YEA HUEY CHANG
Course Class	TLFAB1A DIVISION OF INTERNATIONAL ECONOMICS AND MANAGEMENT, DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is to improve students' overall English proficiency, with a focus on reading and test-taking strategies. Students will learn and practice useful strategies, such as using background knowledge, skimming and scanning, identifying text structure, and guessing intelligently, to facilitate their reading comprehension.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will practice test-taking strategies for GEPT, TOEFL, etc.	C3	AH
2	Students will practice reading strategies, such as guessing intelligently, using background knowledge, skimming, and scanning.	C3	AH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will practice test-taking strategies for GEPT, TOEFL, etc.	Lecture, Discussion	Participation
2	Students will practice reading strategies, such as guessing intelligently, using background knowledge, skimming, and scanning.	Discussion	Participation, Exams

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course orientation & Unit 8: Creatures from the deep	
2	105/02/22 ~ 105/02/28	Unit 8	
3	105/02/29 ~ 105/03/06	Unit 9: The rise of the machines	
4	105/03/07 ~ 105/03/13	Unit 9	

5	105/03/14 ~ 105/03/20	Unit 10: the lives of languages	
6	105/03/21 ~ 105/03/27	Unit 10	
7	105/03/28 ~ 105/04/03	Unit 11: Sun and earth	
8	105/04/04 ~ 105/04/10	Spring break (No Class!)	
9	105/04/11 ~ 105/04/17	Unit 11	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Unit 12: Memory and the brain	
12	105/05/02 ~ 105/05/08	Unit 12	
13	105/05/09 ~ 105/05/15	Unit 13: Medicine around the world	
14	105/05/16 ~ 105/05/22	Unit 13	
15	105/05/23 ~ 105/05/29	Unit 14: The digital era	
16	105/05/30 ~ 105/06/05	Unit 14	
17	105/06/06 ~ 105/06/12	Review	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	This class will be conducted in English. Learning attitude matters!		
Teaching Facility	Computer, Projector		
Textbook(s)	Core Nonfiction Reading 3 by Stephanie Alexander and Liana Robinson		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (T.A.) : 20.0 %		

Note

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