

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	CHENG CHIN-MO
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>The objective of this course is to offer the fundamental understanding of political concepts and theories together with some relevant experimented lessons. It has been designed to focus on the insight of Nations and Nationalism, Global Politics, Representation, Elections and Voting, Parties and Party Systems, Constitutions, the Law and Judiciaries.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To provide students with an understanding of the major theories in Politics and to equip students with practical knowledge to analyze various political issues.	C1	ABCDE
2	To provide students with an understanding of the major theories in Politics and to equip students with practical knowledge to analyze various political issues..	C1	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To provide students with an understanding of the major theories in Politics and to equip students with practical knowledge to analyze various political issues.	Lecture, Discussion	Written test, Report, Participation
2	To provide students with an understanding of the major theories in Politics and to equip students with practical knowledge to analyze various political issues..	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Preparation	
2	105/02/22 ~ 105/02/28	Politics and the Media	
3	105/02/29 ~ 105/03/06	Politics and the Media	
4	105/03/07 ~ 105/03/13	The Politics of Pluralism	
5	105/03/14 ~ 105/03/20	The Politics of Pluralism	
6	105/03/21 ~ 105/03/27	The Vehicles of Democracy	
7	105/03/28 ~ 105/04/03	The Vehicles of Democracy	
8	105/04/04 ~ 105/04/10	Voting	
9	105/04/11 ~ 105/04/17	Voting	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Parliaments	
12	105/05/02 ~ 105/05/08	Parliaments	

13	105/05/09 ~ 105/05/15	Running a Government	
14	105/05/16 ~ 105/05/22	Running a Government	
15	105/05/23 ~ 105/05/29	Laws and Courts	
16	105/05/30 ~ 105/06/05	Laws and Courts	
17	105/06/06 ~ 105/06/12	Review	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement	<p>Active participation in class discussions is welcomed and encouraged. To make these discussions as productive as possible, all course readings should be completed before the class starts. Also, from time-to-time, you may be asked to prepare some comments or questions in preparation for the next class session. Although no one will be penalized for no remarks during class discussions, active participation can have a positive influence on your final grade. Attendance in this course is required. Excessive unexcused absences (more than three) will result in the lowering of your grade for the course. Attendance & Participation consist 30% of your final grade.</p>		
Teaching Facility	Computer, Projector, Other (DVD光碟機)		
Textbook(s)	Roskin, Cord & Medeiros Jones. (2010). Political Science- An Introduction (12th Edition). PEARSON.		
Reference(s)	<p>Heywood Andrew, Politics, 2nd Edition, New York: Palgrave, 2002. Ranney, A. Governing: An Introduction to Political Science, 8th Edition, Tansey, Stephen D. Politics, the Basics. London: Routledge. P 2000. Andrew Heywood Key Concepts in Politics, Palgrave, 2000</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (< >) : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		