

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS (II)	Instructor	TAI WAN-CHIN
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course will help students build up their knowledge about the history of the international society. It will particularly help students understand the major issues facing the contemporary world. Besides, it will help students obtain the basic knowledge about the major theories of international relations.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |  |  |
|-------------------------|--|--|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating                  |  |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination |  |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing               |  |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To enable the students to understand the evolution of the international society. 2. To help the students to reflect on the issues confronting the contemporary world. 3. To train the students to obtain the basic knowledge about the major theories of international relations. 4. To guide the students to gradually build up the competence of assuming tasks in international relations within four years.	C2	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To enable the students to understand the evolution of the international society. 2. To help the students to reflect on the issues confronting the contemporary world. 3. To train the students to obtain the basic knowledge about the major theories of international relations. 4. To guide the students to gradually build up the competence of assuming tasks in international relations within four years.	Lecture, Discussion	Written test

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Gender in World Politics	
2	105/02/22 ~ 105/02/28	International Law	
3	105/02/29 ~ 105/03/06	International Regimes	
4	105/03/07 ~ 105/03/13	The United Nations	
5	105/03/14 ~ 105/03/20	Transnational Actors and International Organizations in Global Politics	
6	105/03/21 ~ 105/03/27	Environmental Issues	
7	105/03/28 ~ 105/04/03	Terrorism and Globalization	
8	105/04/04 ~ 105/04/10	Nuclear Proliferation	
9	105/04/11 ~ 105/04/17	Nationalism	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Regionalism in International Affairs	
12	105/05/02 ~ 105/05/08	Global Trade and Global Finance	

13	105/05/09 ~ 105/05/15	Poverty, Development, and Hunger	
14	105/05/16 ~ 105/05/22	Human Security	
15	105/05/23 ~ 105/05/29	Human rights	
16	105/05/30 ~ 105/06/05	Humanitarian Intervention in World Politics	
17	105/06/06 ~ 105/06/12	Globalization and the Transformation of Political Community	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Baylis, John, Steve Smith, and Patricia Owens. eds. The Globalization of World Politics: An Introduction to International Relations. 15th ed. Oxford: Oxford University Press, 2011		
Reference(s)	<p>Holsti, K. J. International Politics: A Framework for Analysis. 6th ed. New Jersey: Prentice-Hall International, Inc., 1992.</p> <p>Vasquez, John A. Classics of International Relations, 2nd ed. New Jersey: Prentice-Hall, Inc., 1990.</p> <p>Weber, Cynthia. International Relations Theory: A Critical Introduction. 3rd ed. London: Routledge, 2001.</p> <p>Jahn, Beate. ed. Classical Theory in International Relations. Cambridge: Cambridge University Press, 2006.</p> <p>Waltz, Kenneth N. Realism and International Politics. New York: Routledge, 2008.</p> <p>Jumonville, Neil and Kevin Mattson. eds. Liberalism for a New Century. Berkeley, California: University of California Press, 2007.</p> <p>Sndole, Dennis J. D., Sean Byrne, Ingrid Sandole-Staroste and Jessica Senehi. eds. Handbook of Conflict Analysis and Resolution. New York: Routledge, 2011.</p> <p>Griffiths, Martin, Steven C. Roach and M. Scott Solomon. Fifty Key Thinkers in International Relations. 2nd. New York: Routledge, 2009.</p>		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other ( ) : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		