

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-WOODBALL	Instructor	CHUN JU YANG
Course Class	TGUPB1A PE BY INTEREST, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The aim of the course is to develop the skill of woodball through fundamental movement training, rules of the game and interesting games. This class provide the knowledge for student in funs, not only to develop the skill of the game but also increase the interest of the sport.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Develop basic movement and skill of woodball	P5	F
2	Introduce the rule of woodball and course design	C3	FG
3	Learn how to participate in the game and experience the interest of the game	P6	DFG
4	Motivates the interests for woodball	A5	F

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Develop basic movement and skill of woodball	Lecture, Practicum	Practicum, Participation
2	Introduce the rule of woodball and course design	Lecture, Practicum	Practicum, Participation
3	Learn how to participate in the game and experience the interest of the game	Lecture, Appreciation, Practicum	Practicum, Participation
4	Motivates the interests for woodball	Practicum	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15~ 105/02/21	Introduce the history and the rule of woodball	

2	105/02/22 ~ 105/02/28	Introduce the equipment and course of woodball	
3	105/02/29 ~ 105/03/06	Basic set up and grip practice	
4	105/03/07 ~ 105/03/13	Introduce the technique of backswing, downswing and follow through	
5	105/03/14 ~ 105/03/20	Short distance stroke practice	
6	105/03/21 ~ 105/03/27	Short distance stroke practice	
7	105/03/28 ~ 105/04/03	Midden distance stroke practice	
8	105/04/04 ~ 105/04/10	Long distance stroke practice	
9	105/04/11 ~ 105/04/17	Distance control practice	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Attack skill	
12	105/05/02 ~ 105/05/08	Attack skill	
13	105/05/09 ~ 105/05/15	Course design	
14	105/05/16 ~ 105/05/22	Course design	
15	105/05/23 ~ 105/05/29	Group competition and ruling practice	
16	105/05/30 ~ 105/06/05	Group competition and ruling practice	
17	105/06/06 ~ 105/06/12	Final exam test	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbook(s)		輕鬆學木球 李俊秀主編 木球運動 張宏亮著	
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>