

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-AEROBIC DANCE	Instructor	HSIAO-WEN CHAO
Course Class	TGUPB1B PE BY INTEREST, 1B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 0 Credits</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<ul style="list-style-type: none"> <li>I . Enhance physical adaptability.</li> <li>II . Establish correct sports concept.</li> <li>III . Enhance sport skills.</li> <li>IV . Experience fun in sports participation.</li> </ul>			
<b>S c h o o l w i d e e s s e n t i a l v i r t u e s</b>			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
<b>Course Introduction</b>	<p>The aim of the course is to introduce the theory and practice of aerobic dance, through courses to enhance students' motor skill, physical fitness and sportsmanship. Students can independent thinking of expressions to enhance personal aesthetic of conservation, to promote physical and mental health, enjoy the fun of dance.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.To understand basic concepts and movements of aerobic dance.	C6	DFG
2	2.To promote physical fitness and health.	P6	DFG
3	3.Be able to interact and cooperate with others.	A6	DFG
4	4.Have the ability to analyze and appreciate the strength and beautiful.	C4	DFG
5	5. To advocate proper leisure activity and cultivate regular exercise.	A6	DFG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.To understand basic concepts and movements of aerobic dance.	Practicum	Practicum, Participation
2	2.To promote physical fitness and health.	Practicum	Practicum, Participation
3	3.Be able to interact and cooperate with others.	Practicum	Practicum, Participation
4	4.Have the ability to analyze and appreciate the strength and beautiful.	Practicum	Practicum, Participation
5	5. To advocate proper leisure activity and cultivate regular exercise.	Practicum	Practicum, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	1. Introduction and pace aerobics basic health fitness exercise (1)	
2	105/02/22 ~ 105/02/28	1. Introduction and pace aerobics basic health fitness exercise (2)	
3	105/02/29 ~ 105/03/06	1. Introduction and pace aerobics basic health fitness exercise (3)	
4	105/03/07 ~ 105/03/13	IParty Start (1)	
5	105/03/14 ~ 105/03/20	IParty Start (2)	
6	105/03/21 ~ 105/03/27	IParty Start (3)	
7	105/03/28 ~ 105/04/03	IParty Start (4)	
8	105/04/04 ~ 105/04/10	IParty Start (5) 2.Packet choreographer exercises (1)	
9	105/04/11 ~ 105/04/17	IParty Start (6) 2.Packet choreographer exercises (2)	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	1.IParty Start (7) 2.Packet choreographer exercises (3)	
12	105/05/02 ~ 105/05/08	1.IParty Start (8) 2.Packet choreographer exercises (4)	
13	105/05/09 ~ 105/05/15	1.IParty Start (9) 2.Packet choreographer exercises (5)	
14	105/05/16 ~ 105/05/22	1.IParty Start (10) 2.Packet choreographer exercises (6)	
15	105/05/23 ~ 105/05/29	Group show	
16	105/05/30 ~ 105/06/05	Group show	
17	105/06/06 ~ 105/06/12	Group show	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)			

Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            %</p> <p>◆ Final Exam :            %</p> <p>◆ Other 〈Broadwood healthy〉 : 100.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>