

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ADVANCED ENGLISH	Instructor	YA-CHIEN HUANG
Course Class	TGNXB4A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 4A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. Develop International Perspective and Global Awareness.</p> <p>II. Construct Interdisciplinary Professional Knowledge.</p> <p>III. Strengthen Teamwork and Interpersonal Relationship.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To Have the Ability of Handling International Affairs.</p> <p>B. To Have the Ability to Analyze and Solve Problems.</p> <p>C. Be Able to Complete Professional Works in Fluent English.</p>			
Course Introduction	<p>This course aims to help students with upper-intermediate to advanced English to further their English skills. It focuses on the learner and requires students to participate in practices such as presentation, discussion, writing exercise and reading session.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Introduce aspects of American society and culture to students	C2	A
2	Improve English reading/writing/listening and speaking	C3	A

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introduce aspects of American society and culture to students	Lecture, Discussion	Written test, Report, Participation
2	Improve English reading/writing/listening and speaking	Lecture, Discussion, Simulation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Introduction	
2	105/02/22 ~ 105/02/28	handout 1	
3	105/02/29 ~ 105/03/06	Handout 2	
4	105/03/07 ~ 105/03/13	handout 3	
5	105/03/14 ~ 105/03/20	handout 4	
6	105/03/21 ~ 105/03/27	handout 5	
7	105/03/28 ~ 105/04/03	handout 6	
8	105/04/04 ~ 105/04/10	spring break	
9	105/04/11 ~ 105/04/17	handout 7	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	handout 8	
12	105/05/02 ~ 105/05/08	handout 9	

13	105/05/09 ~ 105/05/15	handout 10	
14	105/05/16 ~ 105/05/22	handout 11	
15	105/05/23 ~ 105/05/29	Graduate Exam Week	
16	105/05/30 ~ 105/06/05	---	
17	105/06/06 ~ 105/06/12	---	
18	105/06/13 ~ 105/06/19	---	
Requirement	Attendance will be taken each time. You should be solely responsible for your attendance. Tests will ONLY be carried out during class hours. Late assignments will receive a mark of 60 at best.		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 %   ◆ Mark of Usual : 35.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <presentation> : 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		