

## Tamkang University Academic Year 104, 2nd Semester Course Syllabus

|                                                                                                                                                                                                                                                                             |                                                                                                  |            |                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------|---------------------------------------------|
| Course Title                                                                                                                                                                                                                                                                | P.E. - ADAPTED PHYSICAL EDUCATION                                                                | Instructor | CHEN, KAI-CHIH                              |
| Course Class                                                                                                                                                                                                                                                                | TGNPB2A<br>PE BY INTEREST ON LANYANG CAMPUS, 2A                                                  | Details    | ◆ Required<br>◆ One Semester<br>◆ 0 Credits |
| A i m o f E d u c a t i o n                                                                                                                                                                                                                                                 |                                                                                                  |            |                                             |
| I . Enhance physical adaptability.<br>II. Establish correct sports concept.<br>III. Enhance sport skills.<br>IV. Experience fun in sports participation.                                                                                                                    |                                                                                                  |            |                                             |
| S c h o o l w i d e e s s e n t i a l v i r t u e s                                                                                                                                                                                                                         |                                                                                                  |            |                                             |
| A. A global perspective.<br>B. Information literacy.<br>C. A vision for the future.<br>D. Moral integrity.<br>E. Independent thinking.<br>F. A cheerful attitude and healthy lifestyle.<br>G. A spirit of teamwork and dedication.<br>H. A sense of aesthetic appreciation. |                                                                                                  |            |                                             |
| Course Introduction                                                                                                                                                                                                                                                         | 1.To learn the basketball skill.<br>2.To learn the volleyball skill.<br>3.To learn the teamwork. |            |                                             |
|                                                                                                                                                                                                                                                                             |                                                                                                  |            |                                             |

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

### I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

### II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives       | Relevance        |                              |
|-----|---------------------------|------------------|------------------------------|
|     |                           | Objective Levels | Schoolwide essential virtues |
| 1   | To learn the sport skill. | C3               | F                            |
| 2   | To learn the teamwork.    | C5               | DG                           |

### Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives       | Teaching Methods | Assessment |
|-----|---------------------------|------------------|------------|
| 1   | To learn the sport skill. | Practicum        | Practicum  |
| 2   | To learn the teamwork.    | Practicum        | Practicum  |

### Course Schedule

| Week | Date                     | Subject/Topics                                                                | Note |
|------|--------------------------|-------------------------------------------------------------------------------|------|
| 1    | 105/02/15 ~<br>105/02/21 | to introduce the rules of PE class.                                           |      |
| 2    | 105/02/22 ~<br>105/02/28 | to introduce the jump shot, layup , set shot,dribble and driving to the hoop. |      |
| 3    | 105/02/29 ~<br>105/03/06 | to practice the jump shot, layup , set shot,dribble and driving to the hoop.  |      |
| 4    | 105/03/07 ~<br>105/03/13 | to divide into groups for playing 3 on 3.                                     |      |
| 5    | 105/03/14 ~<br>105/03/20 | to divide into groups for playing 3 on 3.                                     |      |
| 6    | 105/03/21 ~<br>105/03/27 | to divide into groups for playing 3 on 3.                                     |      |

|                         |                          |                                                                                                                                                                               |  |
|-------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 7                       | 105/03/28 ~<br>105/04/03 | to divide into groups for playing 5 on 5.                                                                                                                                     |  |
| 8                       | 105/04/04 ~<br>105/04/10 | to divide into groups for playing 5 on 5.                                                                                                                                     |  |
| 9                       | 105/04/11 ~<br>105/04/17 | to introduce the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.                                                              |  |
| 10                      | 105/04/18 ~<br>105/04/24 | Midterm Exam Week                                                                                                                                                             |  |
| 11                      | 105/04/25 ~<br>105/05/01 | to pracetice the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.                                                              |  |
| 12                      | 105/05/02 ~<br>105/05/08 | to introduce and practice defence skills: dig, sprawl, roll, dive .                                                                                                           |  |
| 13                      | 105/05/09 ~<br>105/05/15 | to introduce and practice the service: underhand serve, overhand serve, hook serve, round horse serve.                                                                        |  |
| 14                      | 105/05/16 ~<br>105/05/22 | to divide into groups for playing game.                                                                                                                                       |  |
| 15                      | 105/05/23 ~<br>105/05/29 | to divide into groups for playing game.                                                                                                                                       |  |
| 16                      | 105/05/30 ~<br>105/06/05 | to divide into groups for playing game.                                                                                                                                       |  |
| 17                      | 105/06/06 ~<br>105/06/12 | final exam                                                                                                                                                                    |  |
| 18                      | 105/06/13 ~<br>105/06/19 | Final Exam Week                                                                                                                                                               |  |
| Requirement             |                          | 1.to put on the sport clothing and shoes.<br>2.do not absence for three times, or can not join the final exam.                                                                |  |
| Teaching Facility       |                          | (None)                                                                                                                                                                        |  |
| Textbook(s)             |                          | 無                                                                                                                                                                             |  |
| Reference(s)            |                          |                                                                                                                                                                               |  |
| Number of Assignment(s) |                          | (Filled in by assignment instructor only)                                                                                                                                     |  |
| Grading Policy          |                          | ◆ Attendance :                %    ◆ Mark of Usual :                %    ◆ Midterm Exam :                %<br>◆ Final Exam :    60.0 %<br>◆ Other 〈learning atitude〉 : 40.0 % |  |
|                         |                          |                                                                                                                                                                               |  |

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|