

Tamkang University Academic Year 104, 2nd Semester Course Syllabus

Course Title	ENGLISH READINGS IN INFORMATION AND COMMUNICATION (II)	Instructor	GUY MATTHEW REDMER
Course Class	TAIXB2B DEPARTMENT OF INFORMATION AND COMMUNICATION, 2B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Strengthening professional knowledge. II . Refining practical skills. III . Developing creative potentials. IV . Cultivating professional ethics. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Basic concepts of information and communication. B. Data analysis and Information interpretation. C. Skills and technology applications. D. Aesthetics and creative expression. E. Trend insights of information and communication. F. Abilities of proposal planning and writing and project execution. 			
Course Introduction	Reading skills and fluency are enhanced in the subject of information and communication technology.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Increase vocabulary recognition and reading speed in the subject of information and communication	C2	E

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Increase vocabulary recognition and reading speed in the subject of information and communication	Lecture	Participation, test

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	105/02/15 ~ 105/02/21	Course introduction and Reading 1	
2	105/02/22 ~ 105/02/28	Reading 2	
3	105/02/29 ~ 105/03/06	Reading 3	
4	105/03/07 ~ 105/03/13	Reading 4	
5	105/03/14 ~ 105/03/20	Reading test	
6	105/03/21 ~ 105/03/27	Reading 5	
7	105/03/28 ~ 105/04/03	Reading 6	
8	105/04/04 ~ 105/04/10	OFF	
9	105/04/11 ~ 105/04/17	Reading test	
10	105/04/18 ~ 105/04/24	Midterm Exam Week	
11	105/04/25 ~ 105/05/01	Reading 7	
12	105/05/02 ~ 105/05/08	Reading 8	

13	105/05/09 ~ 105/05/15	Reading 9	
14	105/05/16 ~ 105/05/22	Reading 10	
15	105/05/23 ~ 105/05/29	Reading 11	
16	105/05/30 ~ 105/06/05	Reading test	
17	105/06/06 ~ 105/06/12	OFF	
18	105/06/13 ~ 105/06/19	Final Exam Week	
Requirement			
Teaching Faculty	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (reading tests) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		