

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	THE UNITED STATES NATIONAL SECURITY SYSTEM	Instructor	PHILLIP M. CHEN
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To cultivate students in capabilities engaging in practical and academic endeavors who are familiar with Japanese political and economic situations. And to induce teachers and students dedicating to the development of politico-legal as well as business an.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To pass the preliminary test of the Intermediate Level GEPT or other equivalent English proficiency tests as well as JLPT N2.</p>			
Course Introduction	Seminar on US National Security System with special analysis on NSC, White House, State Dept., CIA.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Training and educating american intelligence research expertise.	C4	A
2	For teaching qualified american studies.	C3	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Training and educating american intelligence research expertise.	Lecture, Discussion	Report
2	For teaching qualified american studies.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	American World Leadership	
2	104/09/21 ~ 104/09/27	International Peace and Security	
3	104/09/28 ~ 104/10/04	Political Economic World Order	
4	104/10/05 ~ 104/10/11	Super Power and Great Powers	Oral
5	104/10/12 ~ 104/10/18	National Security Policy of the U.S.	
6	104/10/19 ~ 104/10/25	The Truman Doctrine	Oral
7	104/10/26 ~ 104/11/01	The National Security Council	
8	104/11/02 ~ 104/11/08	教學行政觀摩週	
9	104/11/09 ~ 104/11/15	Role of the President in NSA	Oral
10	104/11/16 ~ 104/11/22	The State Department	
11	104/11/23 ~ 104/11/29	The Central Intelligence Agency	Oral
12	104/11/30 ~ 104/12/06	National Security after 911	

13	104/12/07 ~ 104/12/13	The Responsibility to Contain	Oral
14	104/12/14 ~ 104/12/20	Terrorism and Counterterrorism	
15	104/12/21 ~ 104/12/27	The Rise of China	Oral
16	104/12/28 ~ 105/01/03	Nuclear Proliferation and WMD	
17	105/01/04 ~ 105/01/10	International Financial Crisis	
18	105/01/11 ~ 105/01/17	World Out of Balance	
Requirement			
Teaching Facility	(None)		
Textbook(s)	Selected Books and Articles for oral presentation in the seminar (Handed out in class)		
Reference(s)	No		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Team Paper〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		