

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	AMERICAN PUBLIC OPINION AND THE THINK TANKS	Instructor	THOMAS B. LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To cultivate students in capabilities engaging in practical and academic endeavors who are familiar with Japanese political and economic situations. And to induce teachers and students dedicating to the development of politico-legal as well as business an.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To pass the preliminary test of the Intermediate Level GEPT or other equivalent English proficiency tests as well as JLPT N2.</p>			
Course Introduction	A study on the issues of American Think Tanks.		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To train scholars on think tanks.	C4	A

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	To train scholars on think tanks.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	課程簡介	
2	104/09/21 ~ 104/09/27	美國外交政策之制訂	
3	104/09/28 ~ 104/10/04	影響政策制訂之壓力集團	
4	104/10/05 ~ 104/10/11	遊說集團之形成與運作	
5	104/10/12 ~ 104/10/18	以色列遊說集團之運作	
6	104/10/19 ~ 104/10/25	智庫之組成	
7	104/10/26 ~ 104/11/01	智庫之運作	
8	104/11/02 ~ 104/11/08	智庫之影響	
9	104/11/09 ~ 104/11/15	期中考試週	
10	104/11/16 ~ 104/11/22	對兩岸關係之影響	
11	104/11/23 ~ 104/11/29	出版物影響到政策制訂	
12	104/11/30 ~ 104/12/06	學術機構之影響力	

13	104/12/07 ~ 104/12/13	大學之影響力	
14	104/12/14 ~ 104/12/20	退休官員再進修之場所	
15	104/12/21 ~ 104/12/27	智庫在台灣	
16	104/12/28 ~ 105/01/03	智庫之生長環境	
17	105/01/04 ~ 105/01/10	口頭報告	
18	105/01/11 ~ 105/01/17	期末考試週	
Requirement			
Teaching Facility	(None)		
Textbook(s)	Owen Harries, America's Purpose, ICS Press.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam :            % ◆ Final Exam :    60.0 % ◆ Other <   > :            %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		