

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	LABOR ECONOMICS	Instructor	YEN-LING LIN
Course Class	TLYXM2A MASTER'S PROGRAM, DEPARTMENT OF ECONOMICS, 2A	Details	♦ Selective ♦ One Semester ♦ 3 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Establish a strong core foundation and enhance advanced specialized skills. II. Encourage active thinking and cultivate independent analysis. III. Creatively apply specialized knowledge and skills to practical issues. IV. Emphasize the development of group communication, coordination and cooperation. V. Shape an international perspective and civic consciousness.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Have a firm grasp of advanced economic concepts. B. Have the ability to apply advanced analytical tools to economic issues. C. Understand the interrelations in practice between advanced economics and finance. D. Possess the skill to communicate and integrate advanced economic concepts. E. Understand and be able to analyze international economic affairs and trends. F. Have the skill to apply advanced economic analysis to welfare topics.			
Course Introduction	This course schedules both theoretical and empirical labor economics analyses and motivates students to develop their personal ideas and thoughts for the real labor market. Empirical analysis methods and tools will be enhanced in the class. All students will have to develop the ability to analyze the labor market after the class.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Enable students to have the basic concept for the labor economics theories.	C2	AB
2	Enable students to understand the economic phenomena and the economic activities in the labor market.	C2	CE
3	Let students can analyze the real market by using the theoretical models and empirical methods.	C4	E

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Enable students to have the basic concept for the labor economics theories.	Lecture, Discussion, Problem solving	Written test, Practicum, Report, Participation
2	Enable students to understand the economic phenomena and the economic activities in the labor market.	Lecture, Discussion, Practicum, Problem solving	Written test, Practicum, Report, Participation
3	Let students can analyze the real market by using the theoretical models and empirical methods.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction and Overview	
2	104/09/21 ~ 104/09/27	Labor Supply	
3	104/09/28 ~ 104/10/04	Labor Demand	
4	104/10/05 ~ 104/10/11	Minimum Wage	
5	104/10/12 ~ 104/10/18	Minimum Wage	
6	104/10/19 ~ 104/10/25	The Wage Structure	
7	104/10/26 ~ 104/11/01	The Wage Structure	
8	104/11/02 ~ 104/11/08	Incentive Pay	
9	104/11/09 ~ 104/11/15	Incentive Pay	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Wage Discrimination	
12	104/11/30 ~ 104/12/06	Wage Discrimination	

13	104/12/07 ~ 104/12/13	Human Capital	
14	104/12/14 ~ 104/12/20	Human Capital	
15	104/12/21 ~ 104/12/27	Speech on the related topics	
16	104/12/28 ~ 105/01/03	Labor Mobility	
17	105/01/04 ~ 105/01/10	Unemployment	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Borjas, George J. (2013), Labor Economics, sixth Edition.	
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term paper〉 : 30.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>	