

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	INTERMEDIATE ECONOMICS	Instructor	KLEYKAMP DAVID LEE
Course Class	TIPXM1A INTERNATIONAL MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course provides a clear introduction to all the important macroeconomic concepts used in economic analysis and business. In addition, there is a general discussion of the role of government in the economy, the types of policies used to promote growth and stability, and a survey of the general theories of trade and international finance.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Learn Basic Economic Concepts	C2	ACH
2	Improve Technical English Skills	C1	AEH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Learn Basic Economic Concepts	Lecture, Discussion	Written test, Participation
2	Improve Technical English Skills	Lecture, Appreciation	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Economics: The Core Issues	
2	104/09/21 ~ 104/09/27	Supply and Demand	
3	104/09/28 ~ 104/10/04	The Role of Government	
4	104/10/05 ~ 104/10/11	Unemployment	
5	104/10/12 ~ 104/10/18	Inflation	
6	104/10/19 ~ 104/10/25	The Business Cycle	
7	104/10/26 ~ 104/11/01	Aggregate Demand	
8	104/11/02 ~ 104/11/08	Fiscal Policy	
9	104/11/09 ~ 104/11/15	Deficits and Debts	
10	104/11/16 ~ 104/11/22	*** Midterm Exam ***	
11	104/11/23 ~ 104/11/29	Money and Banks	
12	104/11/30 ~ 104/12/06	Monetary Policy	

13	104/12/07 ~ 104/12/13	Growth and Productivity: Long Run Possibilities	
14	104/12/14 ~ 104/12/20	International Trade	
15	104/12/21 ~ 104/12/27	International Finance	
16	104/12/28 ~ 105/01/03	Global Poverty	
17	105/01/04 ~ 105/01/10	A Summing Up	
18	105/01/11 ~ 105/01/17	*** Final Exam ***	
Requirement			
Teaching Facility	Computer		
Textbook(s)	See online materials at http://www.kleykampintaiwan.com		
Reference(s)	Bradley Schiller, The Macroeconomy Today, 13 ed. McGraw Hill 2013		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 60.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		