

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	EUROPEAN ECONOMIC INTEGRATION AND IDENTITY ISSUES	Instructor	BIEDERMANN REINHARD PETER
Course Class	TIEAM1A MASTER'S PROGRAM, DIVISION OF EUROPEAN UNION STUDIES, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Broadening European knowledge and vision.</li> <li>B. Cultivating students with self-expression and the ability to write academic reports.</li> <li>C. Understanding the institutions and function of European Union.</li> <li>D. Possessing the knowledge of interdisciplinary field.</li> <li>E. Developing future career potential and direction.</li> </ul>			
Course Introduction	<p>Along the Euro and the current refugee crisis, the debate about European identity and solidarity has reached wide reception in European media and politics. A common European identity is a condition for a continued European economic and political integration. Along the integration process, fears about a European disintegration are also emerging. This course examines concepts, ideas, theory and empiricism on European identity and concludes with its external identity projection and soft power.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |                                     |                           |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, | C3-Applying,              |
|                         | C4-Analyzing, C5-Evaluating,        | C6-Creating               |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism,       | P3-Independent Operation, |
|                         | P4-Linked Operation, P5-Automation, | P6-Origination            |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding,      | A3-Valuing,               |
|                         | A4-Organizing, A5-Charaterizing,    | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	European identity has become a key issue in European integration amidst the Euro crisis. This course analyses on sound social sciences methodology concepts of identity on the case of the EU, its member states and populations. What can be done to improve identification with the EU, or has European integration already gone too far? This and other questions will be discussed on cases like the EU, European government and developments in 2014.	C4	A

#### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	European identity has become a key issue in European integration amidst the Euro crisis. This course analyses on sound social sciences methodology concepts of identity on the case of the EU, its member states and populations. What can be done to improve identification with the EU, or has European integration already gone too far? This and other questions will be discussed on cases like the EU, European government and developments in 2014.	Lecture, Discussion, Appreciation	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Preparation	
2	104/09/21 ~ 104/09/27	Sources of Collective Identities: Conceptual and Methodological Questions	Theory
3	104/09/28 ~ 104/10/04	Multiple Europes: Citizen's Identities	
4	104/10/05 ~ 104/10/11	Communication, Media and Identity in European Public	Democracy and Polity (DAY OFF: National Day)
5	104/10/12 ~ 104/10/18	The Democracy Deficit and European Demos Debates	
6	104/10/19 ~ 104/10/25	Is a Political Union Possible?	
7	104/10/26 ~ 104/11/01	Varieties of European Capitalism and its Transformation: Neoliberal or European Way?	Economy
8	104/11/02 ~ 104/11/08	European Markets and Protest: The Conundrum of Social and Economic Union	
9	104/11/09 ~ 104/11/15	EU identity put on test: The Euro Crisis and the Perception of Germany	
10	104/11/16 ~ 104/11/22	The Enemies of Europe and the EU after the 2014 Parliamentary Elections	Politics

11	104/11/23 ~ 104/11/29	European Identity, the EU and the UK: Will UK leave the EU	
12	104/11/30 ~ 104/12/06	EU identity put on test: EU and the Refugee Crisis 2015	
13	104/12/07 ~ 104/12/13	Europe and Islam	
14	104/12/14 ~ 104/12/20	"Global Europe": Trade Policies between Norms or Interests	External Identity projection
15	104/12/21 ~ 104/12/27	European Crisis Management and Interventions	
16	104/12/28 ~ 105/01/03	The EU, China and Taiwan: Role of Human Rights	
17	105/01/04 ~ 105/01/10	The EU and the Ukraine Crisis	New Years Day (National Holiday)
18	105/01/11 ~ 105/01/17	Quo Vadis Europe?	
Requirement			
Teaching Facility	Computer		
Textbook(s)	N. Fligstein (2009), Euro-Clash, OUP. J.T. Checkel, P.J. Katzenstein (2009), European Identity, CUP T. Risse (2010), A Community of Europeans, Cornell University Press		
Reference(s)			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Essays) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		