

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	BRITAIN,EUROPE AND INTERNATIONAL RELATIONS	Instructor	DAVID COATES
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	<p>In 1945 Britain was victorious but exhausted, Europe divided between Russia and Western Allies. Now the UK economy is improving but not living standards. Scotland votes on independence in September. The Eurozone is stagnating while euro scepticism grows. The European Parliament and national leaders dispute control. The government plans EU renegotiation and a referendum in 2017. Islamic militants overrun Syria and Iraq. Russia interferes in Ukraine and China rises. The course involves lectures, discussion, short presentations by students. A semester paper replaces an exam. It runs in English; d</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Improve English comprehension; Understand recurring themes; Learn to analyse source documents and secondary works; Gain confidence in putting own point of view; learn to plan and write short term paper in English for one on one discussion with lecturer; Develop understanding of major issues such as future of Euro, global warming, "liberal interventionism" etc.	A4	ABCD
2	Improve English comprehension; Understand recurring historical themes; learn to analyze source documents and secondary works; gain confidence in putting own point of view; plan and write short well-organised term paper in English; develop understanding of major themes such as future of Euro, global warming, "liberal interventionism" through study of British and European policy.	A4	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>Improve English comprehension; Understand recurring themes; Learn to analyse source documents and secondary works; Gain confidence in putting own point of view; learn to plan and write short term paper in English for one on one discussion with lecturer; Develop understanding of major issues such as future of Euro, global warming, "liberal interventionism" etc.</p>	<p>Lecture, Discussion, Appreciation, Problem solving</p>	<p>Written test, Report, Participation</p>
2	<p>Improve English comprehension; Understand recurring historical themes; learn to analyze source documents and secondary works; gain confidence in putting own point of view; plan and write short well-organised term paper in English; develop understanding of major themes such as future of Euro, global warming, "liberal interventionism" through study of British and European policy.</p>	<p>Lecture, Discussion, Appreciation</p>	<p>Written test, Report, Participation</p>

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Europe in 1945. new power relationships and the founding of NATO	
2	104/09/21 ~ 104/09/27	A new beginning: the post-war Labour government and the welfare state. How much remains	
3	104/09/28 ~ 104/10/04	A threatening neighbour: the Soviet threat and nuclear deterrence	
4	104/10/05 ~ 104/10/11	The end of Empire: the Suez crisis and the limits to independence	
5	104/10/12 ~ 104/10/18	The discovery of Europe: a frustrating courtship.	
6	104/10/19 ~ 104/10/25	Margaret Thatcher; Britain's Cultural Revolution	
7	104/10/26 ~ 104/11/01	The lion still has teeth; the Falklands War	
8	104/11/02 ~ 104/11/08	The world comes to Britain, France and the Netherlands: immigration and the social consequences.	
9	104/11/09 ~ 104/11/15	The UK, China and Hong Kong: redeeming history with a poor set of cards.	

10	104/11/16~ 104/11/22	"Liberal Interventionism": the cases of Iraq, Afghanistan, Libya and Syria	
11	104/11/23~ 104/11/29	London as a financial hub; the big bang and competition with New York. The 2008 crisis and its consequences	
12	104/11/30~ 104/12/06	Problems with the Euro and the Future of Europe	
13	104/12/07~ 104/12/13	Calling the government to account; the role of the British Broadcasting Corporation in biting the hand that feeds it. Fighting off the press barons.	
14	104/12/14~ 104/12/20	The British system of cabinet government; how it all works; strengths and weaknesses	
15	104/12/21~ 104/12/27	The Monarchy: where it is coming from and where it is going?	
16	104/12/28~ 105/01/03	Post mortem on Iraq; the Chilcott Enquiry on who was to blame	
17	105/01/04~ 105/01/10	Enemies of the State: press barons and bankers as over-mighty subjects	
18	105/01/11~ 105/01/17	Global enthusiasms; climate change, human rights and the campaign against corruption.	
Requirement	The course is run mainly in English although lecturer understands some Chinese.		
Teaching Facility	Computer, Projector		
Textbook(s)	*A History of Modern Britain, Andrew Marr. Macmillan 2007, £25 ISBN-13: 978-1405005388 Britain since 1945 A Political Survey, David Childs 6th Edition ,Taylor & Francis		
Reference(s)	Seeking a role: The United Kingdom 1951–1970. Brian Harrison Finding a Role; the United Kingdom 1970-1990 Brian Harrison Austerity Britain, 1945-51 David Kynaston, Bloomsbury, 2007 The Cold War: a Very Short Introduction. Robert J. MacMahon. Oxford University Press ,2003. A Companion to Contemporary Britain: 1939-2000 by Paul Addison (Author), Paul Addison; Harriet Jones. 2007 (Editor) The Rough Guide to Climate Change: Robert Henson Rough Guides Heat: How We Can Stop the Planet Burning, George Monbiot		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Term Paper〉 : 50.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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