

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	AUSTRALIA AND THE ASIA-PACIFIC REGION	Instructor	TSAY CHING-LUNG
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	<p>This course aims to study the political, economic, and socio-cultural relations between Australia and other major countries in the Asia-Pacific region. The course will be conducted fully in English. It covers 5 parts: (1) Emergence of Australia and Changes in Foreign Relations ; (2) Australia and Giant Countries of U.S.A., China and Japan ; (3) Australia and East and Southeast Asia (esp. Indonesia) ; (4) Australia and the South Pacific ; (5) APEC and Australia as an Asia-Pacific Regional Power. (For details, check "Course List")</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand basic concepts and theories of political and economic development and international relations in the Asia-Pacific region.	C2	AB
2	To monitor the contents and implications of international relations between Australia and other major countries in the Asia-Pacific region.	C3	ABD
3	To analyze the purpose and prospects of Australia as an Asia-Pacific regional power.	C4	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand basic concepts and theories of political and economic development and international relations in the Asia-Pacific region.	Lecture, Discussion	Report, Participation, Attendance
2	To monitor the contents and implications of international relations between Australia and other major countries in the Asia-Pacific region.	Lecture, Discussion	Report, Participation, Attendance

3	To analyze the purpose and prospects of Australia as an Asia-Pacific regional power.	Lecture, Discussion	Report, Participation, Attendance
This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Course Introduction	
2	104/09/21 ~ 104/09/27	Australia and the Asia-Pacific	
3	104/09/28 ~ 104/10/04	Geography and History	
4	104/10/05 ~ 104/10/11	Politics and Economy	
5	104/10/12 ~ 104/10/18	External Relations	
6	104/10/19 ~ 104/10/25	Trade and Investment	
7	104/10/26 ~ 104/11/01	International Migration	
8	104/11/02 ~ 104/11/08	Australia and U.S.A.	
9	104/11/09 ~ 104/11/15	Australia and Japan	
10	104/11/16 ~ 104/11/22	(Mid-term Exam)	
11	104/11/23 ~ 104/11/29	Australia and China	

12	104/11/30 ~ 104/12/06	Australia and Southeast Asia	
13	104/12/07 ~ 104/12/13	Australia and Indonesia	
14	104/12/14 ~ 104/12/20	Australia and the South Pacific	
15	104/12/21 ~ 104/12/27	Australia and East Asia	
16	104/12/28 ~ 105/01/03	APEC and Regional Cooperation	
17	105/01/04 ~ 105/01/10	Conclusion and Discussion	
18	105/01/11 ~ 105/01/17	(Final Exam.) Submission of Reports	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Brendan Taylor (ed.), AUSTRALIA AS AN ASIA PACIFIC REGIONAL POWER. London and New York: Routledge. 2007		
Reference(s)	<p>1. Commonwealth of Australia, AUSTRALIA IN THE ASIAN CENTURY: WHITE PAPER. Canberra: Department of the Prime Minister and Cabinet. 2012</p> <p>2. Commonwealth of Australia, INDONESIA: COUNTRY STRATEGY. Canberra: Department of Foreign Affairs and Trade. 2013</p> <p>3. J. Monfries (ed), DIFFERENT SOCIETIES, SHARED FUTURES: AUSTRALIA, INDONESIA AND THE REGION. Singapore: Institute of Southeast Asian Studies. 2006</p> <p>4. H. Soesastro and C. Findlay (eds.), RESHAPING THE ASIA PACIFIC ECONOMIC ORDER. London and New York: Routledge. 2006.</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈期末報告〉 : 50.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		