

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ENGLISH NEWS ANALYSIS	Instructor	SZU-YIN HO
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	<p>This course aim to improve Students' analytic ability of English international news. There are two dimensions in the course: the command of English and the analytic ability. For those whose native tongue is not English (Tier 1 students), this course emphasizes on cultivating students' command of English. For those whose English is already pretty good (Tier 2 Students), the course emphasizes on analytic skill.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Cultivating Students' ability to analyze English international news	C6	ABCD
2	Cultivate and improve students' analytic skills of English news.	C5	ABC
3	To cultivate non-English speaking students' command of English and to cultivate English-speaking students' analytical skills.	C4	ABC
4	Proficiency of command of English and analytical skills	C6	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Cultivating Students' ability to analyze English international news	Lecture, Discussion, Appreciation, Problem solving	Report, Participation
2	Cultivate and improve students' analytic skills of English news.	Lecture, Discussion, Appreciation	Report, Participation
3	To cultivate non-English speaking students' command of English and to cultivate English-speaking students' analytical skills.	Lecture, Discussion, Practicum	Written test, Participation
4	Proficiency of command of English and analytical skills	Lecture, Discussion, Appreciation, Practicum	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Get-together Meeting, general description of the course	
2	104/09/21 ~ 104/09/27	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students Choosing 2 books for this semester.
3	104/09/28 ~ 104/10/04	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
4	104/10/05 ~ 104/10/11	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
5	104/10/12 ~ 104/10/18	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
6	104/10/19 ~ 104/10/25	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	

7	104/10/26 ~ 104/11/01	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students make presentations of their first book.
8	104/11/02 ~ 104/11/08	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
9	104/11/09 ~ 104/11/15	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students mid-term paper due.
10	104/11/16 ~ 104/11/22	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
11	104/11/23 ~ 104/11/29	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
12	104/11/30 ~ 104/12/06	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
13	104/12/07 ~ 104/12/13	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
14	104/12/14 ~ 104/12/20	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students make presentations of their second book.
15	104/12/21 ~ 104/12/27	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
16	104/12/28 ~ 105/01/03	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
17	105/01/04 ~ 105/01/10	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students term-paper due.
18	105/01/11 ~ 105/01/17	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
Requirement	Reading the assignments faithfully before class is a must.		

Teaching Facility	(None)
Textbook(s)	For Tier 1 students, assignments to be announced by instructor in previous week's meeting. For Tier 2 students, please see the instructor for reading assignments.
Reference(s)	For Tier 2 Students, choose any two of the four assigned books for your presentations and papers. Charles Hill, Grand Strategies, Yale University Press, 2010. Murray Edelman, The Symbolic Uses of Politics, University of Illinois Press, 1964. Peter Paik, From Utopia to Apocalypse: Science Fiction and the Politics of Catastrophe, University of Minnesota Press, 2010 Dominick LaCapra, History, Politics, and the Novel, Cornell University Press, 1987.
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.