

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	PRINCIPLES AND APPLICATIONS OF DIGITAL IMAGE PROCESSING	Instructor	YEN SHWU-HUEY
Course Class	TEIBM1A ENGLISH MASTER'S PROGRAM, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
Departmental Aim of Education			
I. Cultivate the ability to conduct independent research and problem solving. II. Strengthen creativity and research capacity. III. Build profound professional knowledge in computer science and information engineering. IV. Engage in self-directed lifelong learning.			
Departmental core competences			
A. Independent problem solving ability. B. Independent innovative thinking ability. C. Research paper writing and presentation ability. D. Research & development (R&D) ability in information engineering. E. Project execution and control ability. F. Lifelong self-directed learning ability.			
Course Introduction	This course is a continuation of the "Fundamentals of Digital Image Processing" from previous course. It reviews basic concepts, and learn the most up-to-date methodologies, and contemporary applications of digital imaging processing.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Students will learn up-to-dates techniques on image processing	C4	AB
2	2. Students will apply various image processing techniques on computer vision tasks (project implementation)	C6	ABDE
3	3. Students will practice oral report and technical writing in English.	C4	BC
4	4. Students will survey updated journal papers of related issues and make presentations	C5	BCF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Students will learn up-to-dates techniques on image processing	Lecture, Discussion, Problem solving	Participation, Program ex
2	2. Students will apply various image processing techniques on computer vision tasks (project implementation)	Lecture, Discussion, Problem solving	Report, Participation, program ex
3	3. Students will practice oral report and technical writing in English.	Lecture, Discussion, Appreciation	Report, Participation
4	4. Students will survey updated journal papers of related issues and make presentations	Discussion, Appreciation	Report, Participation, presentati

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction to face detection and recognition	Possible to be the on-line class (video)
2	104/09/21 ~ 104/09/27	Survey: Related work to face detection	
3	104/09/28 ~ 104/10/04	Feature representations	
4	104/10/05 ~ 104/10/11	algorithms	
5	104/10/12 ~ 104/10/18	Adaboost introduction	Possible to be the on-line class (video)
6	104/10/19 ~ 104/10/25	Face detection Project Discussion I	
7	104/10/26 ~ 104/11/01	Face detection Project Discussion II	
8	104/11/02 ~ 104/11/08	Survey: Related work to face recognition	
9	104/11/09 ~ 104/11/15	Feature representations	
10	104/11/16 ~ 104/11/22	algorithms	
11	104/11/23 ~ 104/11/29	SVM introduction	Possible to be the on-line class (video)
12	104/11/30 ~ 104/12/06	Face recognition Project Discussion I	

13	104/12/07 ~ 104/12/13	Face recognition Project Discussion II	
14	104/12/14 ~ 104/12/20	Student paper presentation I	
15	104/12/21 ~ 104/12/27	Student paper presentation II	
16	104/12/28 ~ 105/01/03	The challenges and problems in face detection and recognition	
17	105/01/04 ~ 105/01/10	Project Presentation	
18	105/01/11 ~ 105/01/17	Final Week	
Requirement	1. Programming experiences		
Teaching Facility	Computer, Projector		
Textbook(s)	The related journal papers downloaded from the library		
Reference(s)	Download the most recent academic papers for survey and presentation.		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Project and Program〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		