

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	MANAGEMENT	Instructor	JUAN, PIN-JU
Course Class	TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills. 			
Course Introduction	<p>The course offers students not to only theoretical frameworks that guide managerial activities but also illustrations and examples of how and when those theories do and do not work in both small and large business as well as in nonprofit organizations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Introducing the four management functions: (1) planning, (2) organizing, (3) leading, (4) controlling.	C3	ABCDE
2	2. Comparing theory with practice.	P3	ABCDE
3	3. Learning how to develop teamwork and self-management skills.	A5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Introducing the four management functions: (1) planning, (2) organizing, (3) leading, (4) controlling.	Lecture, Discussion	Written test, Practicum, Report, Participation
2	2. Comparing theory with practice.	Lecture, Discussion	Written test, Practicum, Report, Participation
3	3. Learning how to develop teamwork and self-management skills.	Lecture, Discussion	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Managers in the Workplace	
2	104/09/21 ~ 104/09/27	Managers in the Workplace	
3	104/09/28 ~ 104/10/04	Making Decisions	
4	104/10/05 ~ 104/10/11	Managing the External Environment and the Organization's Culture	
5	104/10/12 ~ 104/10/18	Managing in a Global Environment	
6	104/10/19 ~ 104/10/25	Managing Diversity	
7	104/10/26 ~ 104/11/01	Managing Social responsibility and Ethics	
8	104/11/02 ~ 104/11/08	Managing Social responsibility and Ethics	
9	104/11/09 ~ 104/11/15	Managing Change and Innovation	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Planning Work Activities	
12	104/11/30 ~ 104/12/06	Managing Strategy	

13	104/12/07 ~ 104/12/13	Designing Organizational Structure - Basic Designs	
14	104/12/14 ~ 104/12/20	Designing Organizational Structure - Adaptive Designs	
15	104/12/21 ~ 104/12/27	Managing Human Resources	
16	104/12/28 ~ 105/01/03	Managing Human Resources	
17	105/01/04 ~ 105/01/10	Creating and Managing Teams	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	<p>請假依學生手冊規定，會有扣考。老師視上課情況調整評分標準。</p> <p>If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Robbins, S.P. and Coulter, M. 2016, Management, 13th Edition - Global Edition, 華泰文化		
Reference(s)			
Number of Assignment(s)	15 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		