

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	YI-CHIN SHIH
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>Students will learn some reading skills, such as identifying text organization, separating fact and opinion, scanning, skimming, and inferring meaning.</p> <p>Students are expected to develop and improve their reading ability through the training in class.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn some reading skills, such as identifying text organization, separating fact and opinion, scanning, skimming, and inferring meaning. Students are expected to develop and improve their reading ability through the training in class.	C2	AE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn some reading skills, such as identifying text organization, separating fact and opinion, scanning, skimming, and inferring meaning. Students are expected to develop and improve their reading ability through the training in class.	Lecture, Discussion	Written test, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14~ 104/09/20	Introduction	
2	104/09/21~ 104/09/27	Unit 1, Chapter 1: Selling India' s Rainy Season	
3	104/09/28~ 104/10/04	Unit 1, Chapter 2: Avoiding Cultural Taboos	

4	104/10/05 ~ 104/10/11	Unit 2, Chapter 1: Fashionable Decisions	
5	104/10/12 ~ 104/10/18	Unit 2, Chapter 2: Tom Ford-Master Designer	
6	104/10/19 ~ 104/10/25	Unit 3, Chapter 1: Endangered Species	
7	104/10/26 ~ 104/11/01	Unit 3, Chapter 2: Bring Back the Woolly Mammoth?	
8	104/11/02 ~ 104/11/08	Unit 4, Chapter 1: What Does a Million Dollars Buy?	
9	104/11/09 ~ 104/11/15	Unit 4, Chapter 2: Lottery Winners-Rich, but Happy?	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Unit 5, Chapter 1: Wedding Customs	
12	104/11/30 ~ 104/12/06	Unit 5, Chapter 2: That Unique Japanese Holiday Called Christmas!	
13	104/12/07 ~ 104/12/13	Unit 6, Chapter 1: Mystery Tours	
14	104/12/14 ~ 104/12/20	Unit 6, Chapter 2: Is "Spontaneous Human Combustion" Possible?	
15	104/12/21 ~ 104/12/27	Unit 7, Chapter 1: Successful Dieting	
16	104/12/28 ~ 105/01/03	Unit 7, Chapter 2: Survival at the South Pole	
17	105/01/04 ~ 105/01/10	Unit 8, Chapter 1: Human Adaptation to Space	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Anderson, Neil. Active Skills for Reading: Books 3. Boston: Thomson Heinle, 2008.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (vocabulary tests) : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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