

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This is a lecture-based course supplemented with a great deal of writing assignments. The lecturer will use a textbook and many pieces of essay models to introduce the basic principles of effective writing – how to write an effective paragraph before progressing into a decent essay. In addition to lecture-giving and writing practices, the course also contains group discussions and peer review that will help the students to exchange their ideas and share their writing experiences with their classmates.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course is aimed to introduce the students with the skills of effective writing through reading models and writing assignments.The students are expected to be equipped with the ability to write a clear and elegant paragraph and organize an essay after taking the course.	C3	AE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is aimed to introduce the students with the skills of effective writing through reading models and writing assignments.The students are expected to be equipped with the ability to write a clear and elegant paragraph and organize an essay after taking the course.	Lecture, Discussion, Practicum	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14~ 104/09/20	Introduction: Orienting the Course	
2	104/09/21~ 104/09/27	An Introduction to Writing	

3	104/09/28 ~ 104/10/04	The Writing Process	
4	104/10/05 ~ 104/10/11	Four Steps for Writing, Four Bases for Revising (Writing Assignment 1 due)	
5	104/10/12 ~ 104/10/18	Exemplification	
6	104/10/19 ~ 104/10/25	Narration	
7	104/10/26 ~ 104/11/01	Description (Writing Assignment 2 due)	
8	104/11/02 ~ 104/11/08	Process	
9	104/11/09 ~ 104/11/15	Cause and Effect	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Comparison or Contrast (Writing Assignment 3 due)	
12	104/11/30 ~ 104/12/06	Definition	
13	104/12/07 ~ 104/12/13	Division-Classification	
14	104/12/14 ~ 104/12/20	Argument (Writing Assignment 4 due)	
15	104/12/21 ~ 104/12/27	Moving from Paragraph to Essay	
16	104/12/28 ~ 105/01/03	Essay Organization	
17	105/01/04 ~ 105/01/10	Essay Organization (Writing Assignment 5 due)	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Paragraph Skills. Second Edition.		
Reference(s)	More True Stories: A High-Beginning Reader Collins English for Life: Reading		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other (Participation) : 10.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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