

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>Politics and economics are highly relevant. They influence each other. Therefore, political economy regards two events in terms of the major of politics or economics, the impacts of politics on economic affairs and the impacts of economics on political affairs. In this course, we concern the latter one. We would like to know how politics treats economic policy and situations and how democratic governments response. With different research approaches this course would like to introduce distinct critical factors, in which we can observe which economic factors around our life influence politics.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To observe the interaction between politics and economics	C4	ACD
2	To know more economic approaches to deepen our knowledge	C4	ACD
3	To apply economic approaches to explain political events	C4	ACD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To observe the interaction between politics and economics	Lecture, Discussion	Written test
2	To know more economic approaches to deepen our knowledge	Lecture, Discussion	Written test
3	To apply economic approaches to explain political events	Lecture, Discussion	Written test

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction/ Politics and Economics	
2	104/09/21 ~ 104/09/27	Classical Approach	
3	104/09/28 ~ 104/10/04	Classical Approach	
4	104/10/05 ~ 104/10/11	Case: Bye-Bye, Bison	
5	104/10/12 ~ 104/10/18	Neoclassical Political Economy	
6	104/10/19 ~ 104/10/25	Neoclassical Political Economy	
7	104/10/26 ~ 104/11/01	Case: Crime and Punishment	
8	104/11/02 ~ 104/11/08	Keynesian Political Economy	
9	104/11/09 ~ 104/11/15	Case: Taiwan in 2008	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Economic Approaches	
12	104/11/30 ~ 104/12/06	Case: Smog Merchants	

13	104/12/07 ~ 104/12/13	Power Centered Approach	
14	104/12/14 ~ 104/12/20	Case: The \$750,000Steelworker	
15	104/12/21 ~ 104/12/27	State Centered Approach	
16	104/12/28 ~ 105/01/03	Case: China' s stock market in 2015	
17	105/01/04 ~ 105/01/10	Review	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	The Economics of Public Issues. 2010. Roger Miller, Daniel Benjamin, and Douglass North. Addison-Wesley. Theories of Political Economy. 1992. James Caporaso and David Levine. Cambridge University.		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other 〈 Assignment 〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		