

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	EU EXTERNAL RELATIONS	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics</li> <li>B. Provide knowledge and skills to understand the current global issues</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes</li> <li>D. Develop ability to pursue research independently as well as in teams</li> <li>E. Provide basic knowledge on Taiwan's political and economic development</li> </ul>			
Course Introduction	<p>This course explains the role of the European Union in international affairs. It is divided into two parts. The first part familiarizes students with the history and mechanisms of foreign policy making in the EU. It accentuates the consequences of the EU's sui generis character on its external relations. The second part looks into the most important issues in EU's relations with the selected partners around the globe.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To familiarize students with the basic concepts in foreign policy	C2	AB
2	To apply the basic concepts of foreign policy to the European Union case	C3	AB
3	To identify the mechanisms and institutions responsible for EU's foreign policy making	C2	AB
4	To determine the most important obstacles to the EU's exercise of the effective external policies and compare EU's authority across the selected areas	C5	AB
5	To understand the significance of the EU as an actor in international affairs	C5	AB

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To familiarize students with the basic concepts in foreign policy	Lecture, Discussion	Written test, Participation
2	To apply the basic concepts of foreign policy to the European Union case	Lecture, Discussion	Written test, Participation
3	To identify the mechanisms and institutions responsible for EU's foreign policy making	Lecture, Discussion	Written test, Participation

4	To determine the most important obstacles to the EU's exercise of the effective external policies and compare EU's authority across the selected areas	Lecture, Discussion	Written test
5	To understand the significance of the EU as an actor in international affairs	Lecture, Discussion, Case study	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction to the course	Europe in 12 lessons
2	104/09/21 ~ 104/09/27	What is foreign policy? And what is the EU foreign policy?	Smith Ch. 1, Cameron Ch. 1
3	104/09/28 ~ 104/10/04	中秋節補假 ( 放假一天 ) Make-up Holiday	
4	104/10/05 ~ 104/10/11	European integration and foreign policy - a historical overview	Cameron Ch. 2, Bindi & Angelescu Ch. 1, Smith Ch. 2
5	104/10/12 ~ 104/10/18	Case studies	T 1-4 (Week 2 & 4)
6	104/10/19 ~ 104/10/25	Who is who in EU external relations? (Quiz 1: Week 2-5)	Internet Sources, T 11-12

7	104/10/26 ~ 104/11/01	EU Institutions and Processes	Internet Resources (Also see the platform)
8	104/11/02 ~ 104/11/08	The EU's foreign policy instruments	Hill & Smith Ch. 8, T 6
9	104/11/09 ~ 104/11/15	Review	T 7-10 (Week 7 & 8)
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Transatlantic Relations (Quiz 2: Week 6-8)	Cameron Ch. 6, Hill & Smith Ch. 17, van Loon p. 219, T 11-12
12	104/11/30 ~ 104/12/06	Enlargement - the successful foreign policy	Cameron Ch. 4, Bindi, Angelescu Ch. 10, T 1-2
13	104/12/07 ~ 104/12/13	Neighbourhood Policy	Cameron Ch. 7, O.U. Eris, T 3
14	104/12/14 ~ 104/12/20	EU relations with China - human rights foreign policy objectives (Quiz 3: Week 11-13)	Bindi, Angelescu Ch. 18, Smith Ch. 5, T 4
15	104/12/21 ~ 104/12/27	EU in international trade	Hill & Smith Ch. 8, Burckhardt, T 5
16	104/12/28 ~ 105/01/03	Review	T 6-9
17	105/01/04 ~ 105/01/10	Euro and the financial crisis (Quiz 4: Week 14-16)	CNN Coverage, T 10
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	<p>ATTENDANCE POLICIES: The roll call: between 10:00 and 10:15. If you do not sign on time, it will be counted as absence, unless you report during the break time that you were late.</p> <p>GRADING POLICIES: 1. Mark of usual = Participation (25%): you will get points for participation during the class, 18 answers / comments count as 100% for participation. You can get more 'participation points' for the 'small' assignments. 1. Participation: Points for your activity in the class including answers, ideas, questions, discussion, etc. 18 points=100% 2. Others: There will be NO WRITTEN MIDTERM and NO WRITTEN FINAL. Instead there will be 2 Assignments (30%) in teams (the results will be presented in the class) and 4 Quizzes (40%) 2. There will be reading assigned after each lecture. You can find it in the library (reserve book - 指定資料) 3. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	<p>F. Cameron (2012) An Introduction to European Foreign Policy, Abingdon, Oxon: Routledge C. Hill &amp; M. Smith (2011) International Relations and the European Union, Oxford: Oxford University Press</p>		

Reference(s)	<p>On Euro Crisis - CNN coverage, available at:  <a href="http://edition.cnn.com/specials/business/euro-crisis/index.html">http://edition.cnn.com/specials/business/euro-crisis/index.html</a>  Europe in 12 lessons (2014) by Pascal Fontaine, European Commission Directorate-General for Communication  K.E. Smith (2014) European Union Foreign Policy in a Changing World, Cambridge: Polity Press, Chapter 1, 2 &amp; 3  F. Bindi and I. Angelescu (2012) The Foreign Policy of the European Union: Assessing Europe' s Role  A. van Loon (2013) Domestic Politics in EU External Economic Relations, in: A. Boening and J. Kremer (eds) Global Power Europe, Vol. I  C. Burckhardt (2013) The European Union as an Actor in International Trade Relations, in: A. Boening and J. Kremer (eds) Global Power Europe, Vol. II, p. 271  O.U. Eris (2013) European Neighbourhood Policy and The EUs Role as a Normative Power: The Case of Ukraine, in: A. Boening and J. Kremer (eds) Global Power Europe, Vol. II, p. 55</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 %    ◆ Mark of Usual : 15.0 %    ◆ Midterm Exam : %  ◆ Final Exam : %  ◆ Other (Quiz*4, Assign*2) : 70.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>