

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	EUROPEAN SOCIETIES AND CULTURES	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>This course acquaints students with selected aspects of European culture and society. Combining lectures, discussions, work in teams, presentations and movie projections, it introduces a set of ideas that have played a formative role in European history. The goal is to provide students with understanding of important issues that have shaped contemporary social and cultural space in Europe.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To improve knowledge of Europe in the light of the other cultures	C2	AB
2	To familiarize students with Europe's contribution to human rights, democracy and citizenship	C3	AB
3	To view Europe within a wider international perspective	C5	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To improve knowledge of Europe in the light of the other cultures	Lecture, Discussion, Movies	Written test, Participation
2	To familiarize students with Europe's contribution to human rights, democracy and citizenship	Lecture, Discussion, Problem solving	Written test, Practicum, Participation
3	To view Europe within a wider international perspective	Lecture, Discussion, Appreciation	Written test, Practicum, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction to the course	
2	104/09/21 ~ 104/09/27	What is society? What is culture? What is Europe? Who is a European? Imagined communities and nationalism	McNeill 2014: Ch.1, 5 min Assignments T1-10
3	104/09/28 ~ 104/10/04	The legacy of ancient Greece and Rome	Internet resources+ Movie 'Troy', 5 min for T 1
4	104/10/05 ~ 104/10/11	國慶紀念日補假 (放假一天) Make-up Holiday	
5	104/10/12 ~ 104/10/18	Religion in Europe: past and present. Travel in time- Middle Ages. Travel in space- Vatican & Turkey (Quiz 1: Week 2 & 3)	5 min for T 2&3
6	104/10/19 ~ 104/10/25	Core European values. Travel in time- the Enlightenment and French Revolution, Travel in space- Paris	Movie: 'Marie Antoinette' 5 min for T 4
7	104/10/26 ~ 104/11/01	Movie 'Robin Hood'	
8	104/11/02 ~ 104/11/08	Human rights in Europe. Travel in time- history of human rights, Travel in space- Strasbourg/the European Court of Human Rights (Quiz 2: Week 5 & 6)	Council of Europe resources, 5 min for T 5, Midterm P 1-2
9	104/11/09 ~ 104/11/15	Review	Midterm P 3-10

10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	European Imperialism: 1. Eurocentrism and 2. Its consequences for international relations in XXI century. Travel in Time- from the 16th century to the mid-20th century, Travel in space: Portugal & Spain	5 min for T 6&7
12	104/11/30 ~ 104/12/06	Movie: Hotel Rwanda	
13	104/12/07 ~ 104/12/13	Divided Europe: Communism. Travel in Time- World War II and post-war period, Travel in space: Warsaw (Quiz 3: Week 11 & 12)	Movie: 'Interrogation' 5 min for T 8
14	104/12/14 ~ 104/12/20	European integration: unity in diversity. Travel in Time- World War II and post-war period, Travel in space: Brussels	5 min for T 9
15	104/12/21 ~ 104/12/27	Welfare state. Travel in Time: present, Travel in space- Denmark (Quiz 4: Week 13 & 14)	5 min for T 10, Final P 1-2
16	104/12/28 ~ 105/01/03	Review	Final P 3-10
17	105/01/04 ~ 105/01/10	開國紀念日 (放假一天) Holiday	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	<p>ATTENDANCE POLICIES:</p> <p>1. The roll call: between 13:00 and 13:15. If you do not sign on time, it will be counted as absence, unless you report during the break time that you were late. 2. The students who are late will seat in the front row. The students, who seat in the last row, must clean the class after it ends. 3. Mark of usual = Participation (15%): you will get points for participation during the class, 18 answers / comments count as 100% for participation. You can get more 'participation points' for the a)'team assignments' (5 min for the Team) and b)'movie assignments'.</p> <p>4. There will be NO WRITTEN MIDTERM and NO WRITTEN FINAL. Instead there will be 2 presentations (20%) in teams and 4 Quizzes (40%).</p> <p>5. There will be reading assigned after each lecture. You can find it in the library (reserve book - 指定資料)</p> <p>6. If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Projector, Other (Movie)		
Textbook(s)	Kidner et al. (2009) Making Europe: People, Politics, and Culture, Boston and New York: Houghton Mifflin Company [reserve book] Britannica Student Encyclopedia [electronic resource]		

Reference(s)	<p>R. Tiersky and E. Jones (eds) (2014) Europe Today: A Twenty-frist Century Introduction, Lanham, Maryland : Rowman and Littlefield [reserve book]</p> <p>P. Kratochvil and T. Dolezal (2015) The European Union and the Catholic Church, Palgrave Macmillan [reserve book]</p> <p>Greece and Rome: http://historywithmrgreen.com/page2/assets/Legacy%20of%20Ancient%20Greece%20and%20Rome%20Reading.pdf</p> <p>Human rights: Council of Europe, Online Resources, Teaching Resources: The European Convention on Human Rights - Rights and freedoms in practice (2013), available at: https://edoc.coe.int/en/11-18-years/5327-teaching-resources-the-european-convention-on-human-rights-rights-and-freedoms-in-practice.html</p> <p>Welfare state: http://denmark.dk/en/society/welfare/</p> <p>D. McNeill (2014) New Europe: Imagined Spaces, Routledge, Chapter 1 [reserve book]</p> <p>B. Anderson (1983) Imagined Communities, Verso, p. 1-46, available also as an internet resource</p> <p>E. Kelly (2004) The Basic of Western Philosophy, Chapter 1 & 3 [electronic resource]</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other (Quiz * 4) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>