

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	METHODS OF TEACHING ENGLISH	Instructor	IVY HAOYIN HSIEH
Course Class	TQAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability to communicate in English.</li> <li>B. The ability to use practical English.</li> <li>C. The ability to identify critical issues.</li> <li>D. The ability to analyze data.</li> <li>E. The ability to understand connotations of culture.</li> <li>F. The ability to work as a team.</li> </ul>			
Course Introduction	<p>This course is designed for English-majored senior students to integrate the knowledge of English that they have learned in four years of college with the theories of teaching methods. In this course, the students will be provided with solid language teaching theories and innovative techniques.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To familiarize students with language teaching methods and techniques.	C6	DE
2	To involve students in the practices of language teaching in the classroom.	C6	DE
3	To stimulate students' creativity and reflection on language teaching and learning.	C6	DE
4	To empower students to be responsible for their own learning and teaching.	C6	DE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To familiarize students with language teaching methods and techniques.	Lecture, Discussion, Practicum	Written test, Report, Participation
2	To involve students in the practices of language teaching in the classroom.	Lecture, Discussion, Simulation, Problem solving	Written test, Report, Participation
3	To stimulate students' creativity and reflection on language teaching and learning.	Lecture, Discussion, Simulation, Problem solving	Written test, Report, Participation

4	To empower students to be responsible for their own learning and teaching.	Lecture, Discussion, Simulation, Problem solving	Written test, Report, Participation
This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Syllabus and Introduction	
2	104/09/21 ~ 104/09/27	Chapter 1: Introduction	
3	104/09/28 ~ 104/10/04	Chapter 2: The Grammar-Translation Method	
4	104/10/05 ~ 104/10/11	Chapter 3: The Direct Method	
5	104/10/12 ~ 104/10/18	Chapter 4: The audio-lingual Method	
6	104/10/19 ~ 104/10/25	Chapter 5: The Silent Way	
7	104/10/26 ~ 104/11/01	Chapter 6: Desuggestopedia	
8	104/11/02 ~ 104/11/08	Chapter 7: Community Language Learning	
9	104/11/09 ~ 104/11/15	Midterm Review	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Guest Speaker	TBA

12	104/11/30 ~ 104/12/06	Chapter 8: Total Physical Response	
13	104/12/07 ~ 104/12/13	Chapter 9: Communicative Language Teaching	
14	104/12/14 ~ 104/12/20	Chapter 10: Content-based Instruction	
15	104/12/21 ~ 104/12/27	Chapter 11: Task-based Language Teaching	
16	104/12/28 ~ 105/01/03	Chapter 15: Conclusion	
17	105/01/04 ~ 105/01/10	Final Wrap Up	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	Attendance: Punctual and regular attendance is expected. Each absence after the first 4 hours will be deducted 3 points from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. In case of an emergency, please contact the professor. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class. NOTE: Any texting, apps used in class equals to ONE HOUR ABENCE.		
Teaching Facility	Projector		
Textbook(s)	Larsen-Freeman, D. & Anderson M. (2011). Techniques & Principles in Language Teaching. New York: Oxford University Press.		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 5.0 %   ◆ Mark of Usual : 35.0 %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Group Work〉 : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		