Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	SYNTAX	Instructor	YU PIN CHEN
Course Class	TQAXB3A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

To develop student's English proficiency and communication skills.

Departmental core competences

A. The ability to communicate in English.

B. The ability to use practical English.

C. The ability to identify critical issues.

D. The ability to analyze data.

E. The ability to understand connotations of culture.

F. The ability to work as a team.

Course Introduction	This course aims to introduce to students the basic concepts of generative syntax, based on the analysis of the English language. Meanwhile, students will have a chance to look at grammar from a linguistic perspective and learn to be critical when learning, discussing, or teaching grammar. Any one who is interested in taking this course should have previously taken the introduction to linguistics course.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                          C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                          P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                          A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
     highest one only. (For example, if the objective levels for Cognitive Domain include
     C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
     Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective.
     Each objective may correspond to one or more Departmental core competences at a time.
     (For example, if one objective corresponds to three Departmental core competences: A,AD,
     and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	At the end of the course, students will be able to: 1. recognize basic syntactic concepts, 2. provide rudimentary explanation for English grammar, 3. demonstrate basic analysis of English grammar, particularly sentential structures, 4. illustrate sentential structure with formalism, 5. reflect on grammar learning and teaching.	C4	CD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	At the end of the course, students will be able to: 1. recognize basic syntactic concepts, 2. provide rudimentary explanation for English grammar, 3. demonstrate basic analysis of English grammar, particularly sentential structures, 4. illustrate sentential structure with formalism, 5. reflect on grammar learning and teaching.	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Course Introduction and Background	The syllabus is subject to change as the course proceeds.
2	104/09/21 ~ 104/09/27	What is grammar? And what is not grammar?	
3	104/09/28 ~ 104/10/04	Generative Grammar: An Outline	
4	104/10/05 ~ 104/10/11	Syntactic Categories/Word Classes	
5	104/10/12 ~ 104/10/18	Constituency: Phrases and Clauses	
6	104/10/19 ~ 104/10/25	Constituency: Phrases and Clauses	
7	104/10/26 ~ 104/11/01	Grammatical Functions I	
8	104/11/02 ~ 104/11/08	Grammatical Functions II	
9	104/11/09 ~ 104/11/15	Phrase Structure Rules	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Phrase Structure Rules, Cont.	
12	104/11/30 ~ 104/12/06	X-Bar Syntax: The Basics	

13	104/12/07 ~ 104/12/13	Movement: Wh-movement	
14	104/12/14 ~ 104/12/20	Movement: Passivization	
15	104/12/21 ~ 104/12/27	The Syntax-Semantics Interface: Thematic Roles	
16	104/12/28 ~ 105/01/03	The Syntax-Morphology Interface: Grammatical Morphemes	
17	105/01/04 ~ 105/01/10	Final Presentation	
18	105/01/11 ~ 105/01/17	Final Exam Week	

Requirement	The class is a community. To enjoy the course, you are required to: 1. preview and finish assignments before coming in for class, 2. be committed: account for any absence or leave at the earliest convenience, 3. be punctual: explain to the instructor when you are unfortunately late for any class in any way, 4. think about what you have learned and how, 5. make good use of what you are good at and try to excel in that, 6. be active in finding group members, raising questions, giving comments, taking the lead, asking for help, etc., 7. be willing to take on challenges and "intelligent" risks, 8. work hard so as to get a good grade, 9. treat everyone in the class with respect, 10. understand that your opinion/comment may not agree with others', 11. acknowledge that you learn only because you want to learn, 12. promise that you won't cheat, copy, or steal any work of anyone's, 13. discipline yourself in class, 14. use Office Hours well, 15. be honest to yourself, 16. remember that nothing is taking for granted, being a college student, 17. pick a seat for the entire semester. 18. talk to the instructor, not behind the instructor. Note that students' participation is essential.
Teaching Facility	Computer, Projector
Textbook(s)	Aarts, B. (2013). English Syntax and Argumentation, 4th Edition. New York: Palgrave Macmillan.
Reference(s)	Aarts, B. (2008). English Syntax and Argumentation. New York: Palgrave MacMillan. Payne, T. E. (2011). Understanding English Grammar. Cambridge: Cambridge University Press. Aarts, B. (2011). Oxford Modern English Grammar. Oxford: Oxford University Press.
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 10.0 % ◆ Mark of Usual：40.0 % ◆ Midterm Exam： 25.0 % ◆ Final Exam： % ◆ Other〈Final Report〉：25.0 %

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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