

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	PRACTICAL ENGLISH WRITING I	Instructor	JAMES CALLOW
Course Class	TQAXB2B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability to communicate in English.</li> <li>B. The ability to use practical English.</li> <li>C. The ability to identify critical issues.</li> <li>D. The ability to analyze data.</li> <li>E. The ability to understand connotations of culture.</li> <li>F. The ability to work as a team.</li> </ul>			
Course Introduction	<p>This course aims to introduce students to the practical problems of academic writing. The first semester focuses on the conceptual problems of thinking critically, analytically, and interpretatively, providing a methodology of critical modes that students can apply to solving different writing problems. It focuses on the following series of rhetorical modes: description, process, comparison and contrast, cause and effect, narration, classification, and argument.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	By the end of the semester, students should have 1) gained practical experience of using critical and analytical skills to produce a series of interpretative written assignments; 2) developed both individual and cooperative working skills; 3) developed strategies for problem-solving and abstract thought.	C6	AB

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of the semester, students should have 1) gained practical experience of using critical and analytical skills to produce a series of interpretative written assignments; 2) developed both individual and cooperative working skills; 3) developed strategies for problem-solving and abstract thought.	Lecture, Discussion, Simulation, Practicum	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Course Introduction and Orientation / Principles of Critique	
2	104/09/21 ~ 104/09/27	Description 1	
3	104/09/28 ~ 104/10/04	Description 2 (Assignment 1)	
4	104/10/05 ~ 104/10/11	Public Holiday	
5	104/10/12 ~ 104/10/18	Process 1	
6	104/10/19 ~ 104/10/25	Process 2 (Assignment 2)	
7	104/10/26 ~ 104/11/01	Compare and Contrast 1	
8	104/11/02 ~ 104/11/08	Compare and Contrast 2 (Assignment 3)	
9	104/11/09 ~ 104/11/15	Cause & Effect 1 / (Cause & Effect 2 and Assignment 4 in Week 10)	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Definition and Classification 1	
12	104/11/30 ~ 104/12/06	Definition and Classification 2 (Assignment 5)	

13	104/12/07 ~ 104/12/13	Narrative 1	
14	104/12/14 ~ 104/12/20	Narrative 2 (Assignment 6)	
15	104/12/21 ~ 104/12/27	Evaluation and Argument 1	
16	104/12/28 ~ 105/01/03	Public Holiday	
17	105/01/04 ~ 105/01/10	Evaluation and Argument 2 (Assignment 7 to be completed by Week 18)	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	This course is assignment based. Students will produce 7 practical written assignments to build a portfolio. There will be no mid-term or final exam. Please note: 20% of the grade for this course comes from an additional class (TBC). Students are expected to arrive promptly for class and to participate in the critical discussion and practical exercises. Plagiarism will result in automatic failure of the course.		
Teaching Facility	Computer, Projector, Other (Practical Writing Exercises)		
Textbook(s)	Sorenson, Sharon, Webster's New World Student Writing Handbook, 5th Ed. 2009		
Reference(s)			
Number of Assignment(s)	7 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam : 20.0 % ◆ Other < 7 Assignments > : 70.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		