

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	CULTURE AND LIFELONG LEARNING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
To develop student's English proficiency and communication skills.			
Departmental core competences			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>聯合國國際教科文組織 (UNESCO) 指出「學習：財富蘊藏其中」 (Learning: the treasure within)，提出學習社會中，人們必須進行四種基本的學習，包括學習認知、學習做事、學習與人相處和學習發展 四面向。此外，如何建構一個不斷學習和自我改造的「學習型組織」，是近年來的企業的管理文化，也是目前企業經營的趨勢，身為學習型時代的社會新鮮人，透過修習這門課，將聆聽不同專家針對終身學習之不同議題娓娓道來，並與這些大師一同對話，帶領學生認識自己並培養終身學習之素養，強化就業競爭力與終身學習動機、使學生更有自信與國際觀。</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To learn the concept of how to learn and train the skill and attitude of lifelong learning.	C2	EF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To learn the concept of how to learn and train the skill and attitude of lifelong learning.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction	
2	104/09/21 ~ 104/09/27	不願面對的真相 An inconvenient truth	張帆 ZHANG,FAN
3	104/09/28 ~ 104/10/04	青少年不煩惱 Hey! Teenagers! No worries	吳娟瑜 WU,JUAN-YU
4	104/10/05 ~ 104/10/11	如何開發自己的潛能 How to develop your own potential	吳德淳 WU,DE-CHUN
5	104/10/12 ~ 104/10/18	領袖的成功與失敗 The success and failure of the leadership	李慶良 LI,QING-LIANG
6	104/10/19 ~ 104/10/25	如何讓自己更有魅力 How to get more charisma for yourselves	江映瑤 JIANG,YING-YAO
7	104/10/26 ~ 104/11/01	從生活壓力到生命活力 From living pressure get to energetic life	張純吉 ZHANG,ZHUN-JI
8	104/11/02 ~ 104/11/08	做一個成功的戀人-從EQ談「戀愛管理」 To be a adorable valentine – manager the relationship by EQ	吳娟瑜 WU,JUAN-YU
9	104/11/09 ~ 104/11/15	兩性相處怎知道·網路社群帶您瞧 To realise the relationship of both sexual through social network(11/12 Fieldtrip to Chilin Foundation))	黃伯姘 HUANG,BAI-SI
10	104/11/16 ~ 104/11/22	Midterm Exam Week	

11	104/11/23 ~ 104/11/29	丟掉人生的羅盤 · 找尋回家的路 To find the way home without inflexible rule	賴青松 LAI,JING-SONG
12	104/11/30 ~ 104/12/06	做個受歡迎的人 To be a popular person	黃伯姍 HUANG,BAI-SI
13	104/12/07 ~ 104/12/13	我的人生旅程 My life journey	林慶台 LIN,CING-TAI
14	104/12/14 ~ 104/12/20	青少年不煩惱 Hey! Teenagers! No worries	吳娟瑜 WU,JUAN-YU
15	104/12/21 ~ 104/12/27	調課至1/06	
16	104/12/28 ~ 105/01/03	Fieldtrip to Chilin Foundation(校外教學-慈林基金會on 12/31)	
17	105/01/04 ~ 105/01/10	Soho族與文學翻譯的邂逅An encounter between SOHO and literature translation	鄧嘉宛
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	<p>All reflection papers should be written in English and no late submissions will be accepted.</p> <p>*****</p> <p>Article 38 If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p>		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <Reflection Papers> : 75.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		