

Tamkang University Academic Year 104, 1st Semester Course Syllabus

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| Course Title | FRENCH (I) | Instructor | CHYI SONG-LING |
| Course Class | TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| To develop student's English proficiency and communication skills. | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. | | | |
| Course Introduction | <p>The course is an introduction to French language and culture and allows the interactions in simple and concrete situations of communication of our daily life.</p> <p>At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation. | C3 | DE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|---|--|
| 1 | At the end of the course, students will acquire knowledge of basic elements of French at the lexical, syntactic and grammatical levels, especially the phonetic pronunciation. | Lecture, Appreciation, Simulation, Practicum, Visit | Written test, Practicum, Participation |
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This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
|---|---|
| ◆ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◇ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◆ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◇ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◇ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◇ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◆ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|--|------|
| 1 | 104/09/14 ~ 104/09/20 | Introduction du cours; les expressions de politesse: prénom, bonjour 課程簡介; 招呼語; 名字 | |
| 2 | 104/09/21 ~ 104/09/27 | Prononciation des alphabets; noms de pays voisins 字母發音; 法國的鄰居: 國家名 | |
| 3 | 104/09/28 ~ 104/10/04 | Nationalité (genre); l'adresse; chiffres (1-5) 國籍 (陰陽性); 住處; 數字 1-5 | |
| 4 | 104/10/05 ~ 104/10/11 | Les langues et les professions 各種語言與職業 | |
| 5 | 104/10/12 ~ 104/10/18 | La description physique; la conjugaison 外觀描述; 動詞變化 | |
| 6 | 104/10/19 ~ 104/10/25 | Le film: Notre Dame de Paris (comédie musicale) 電影: 音樂劇 鐘樓怪人 | |
| 7 | 104/10/26 ~ 104/11/01 | La pluralité; les articles; les questions 單複數; 冠詞; 問句 | |
| 8 | 104/11/02 ~ 104/11/08 | Le négatif 否定句 | |
| 9 | 104/11/09 ~ 104/11/15 | La révision 複習 | |
| 10 | 104/11/16 ~ 104/11/22 | Midterm Exam Week | |

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| 11 | 104/11/23 ~ 104/11/29 | Les soldes 大拍賣 | |
| 12 | 104/11/30 ~ 104/12/06 | Au restaurant 上館子 | |
| 13 | 104/12/07 ~ 104/12/13 | Où aller-vous ? 問路 | |
| 14 | 104/12/14 ~ 104/12/20 | Au supermarché 超級市場購物去 | |
| 15 | 104/12/21 ~ 104/12/27 | Cuisine: crêpes 烤法國可麗餅 | |
| 16 | 104/12/28 ~ 105/01/03 | Chercher un appartement 搬家找房子 | |
| 17 | 105/01/04 ~ 105/01/10 | Au stage et à l'inscription 實習與註冊 | |
| 18 | 105/01/11 ~ 105/01/17 | Final Exam Week | |
| Requirement | If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero. | | |
| Teaching Facility | Computer, Other (DVD, CD) | | |
| Textbook(s) | Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005. | | |
| Reference(s) | Café Crème I – Les Éditions Hachette, 2005. Vocabulaire progressif du français, niveau debutant, CLE International, 2002. | | |
| Number of Assignment(s) | 3 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |