

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	YU, HSIN-HSIEN
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>More than 12 articles will be introduced to improve students' reading skills and to inspire students' critical thinking in reading. These articles are categorized into several topics, including psychology, the internet, science, career, education, sociology and environment. By analyzing and discussing these articles, students will learn more about the structure of English sentences, as well as the organization of English compositions, both of which are essential in comprehending reading materials.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To improve students' reading skills, several reading strategies will be introduced, including making predictions, making inferences, summarizing and drawing conclusions. To develop students' critical thinking skills, students will be encouraged to further understand the articles through various trainings of active thinking, including detecting arguments and identifying deductive and inductive arguments.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To improve students' reading skills, several reading strategies will be introduced, including making predictions, making inferences, summarizing and drawing conclusions. To develop students' critical thinking skills, students will be encouraged to further understand the articles through various trainings of active thinking, including detecting arguments and identifying deductive and inductive arguments.	Lecture, Discussion	Written test, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction	
2	104/09/21 ~ 104/09/27	Unit 1: Social Animals	
3	104/09/28 ~ 104/10/04	Unit 2: The Online Generation	
4	104/10/05 ~ 104/10/11	Holiday	
5	104/10/12 ~ 104/10/18	Unit 3: Addicted to Fame	
6	104/10/19 ~ 104/10/25	Unit 4: Parenting Styles	
7	104/10/26 ~ 104/11/01	Unit 5: Honesty: Not the Best Policy?	
8	104/11/02 ~ 104/11/08	Unit 6: To Mars!	
9	104/11/09 ~ 104/11/15	Unit 7: The Millennial Generation, Review (Unit 1~7)	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Unit 8: Going to School—at Home	
12	104/11/30 ~ 104/12/06	Unit 9: The Creative Personality	
13	104/12/07 ~ 104/12/13	Unit 10: Friendship is Golden	
14	104/12/14 ~ 104/12/20	Unit 11: Animal Discoveries	
15	104/12/21 ~ 104/12/27	Unit 12: Think Globally, Eat Locally	
16	104/12/28 ~ 105/01/03	Holiday	
17	105/01/04 ~ 105/01/10	Review (Unit 8~12)	
18	105/01/11 ~ 105/01/17	Final Exam Week	

Requirement	<p>To be active and responsible learners, students should:</p> <ol style="list-style-type: none"> 1. preview and prepare your questions for the coming class, 2. attend every class on time, 3. be active in class activities and group discussions, 4. review and finish all assignments after the class, 5. not be afraid of asking for help. <p>To create a proper environment for learning, students are not allowed to:</p> <ol style="list-style-type: none"> 1. talk or text with mobile phones during the class, 2. use laptops or any electronic devices except for the class, 3. cheat in the exams or copy any work from others, 4. be absent, or leave early without proper excuses. <p>*NOTICE: "According to Article 38 in TKU Study Regulations, if a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero."</p>
Teaching Facility	Computer, Projector
Textbook(s)	On Point: Reading and Critical Thinking Skills, Book 2, Peggy Anderson, Jacob Cullen and Rob Jordens, Compass Publishing, 2015. (文鶴出版有限公司)
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>