

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

|   |   |            |   |
|---|---|------------|---|
| Course Title  | ENGLISH WRITING   | Instructor | YA-CHIEN HUANG  |
| Course Class  | TQAXB1A<br>DEPARTMENT OF ENGLISH LANGUAGE AND<br>CULTURE (ENGLISH-TAUGHT PROGRAM), 1A   | Details    | <ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul> |
| Academic Aim of Education   |   |            |   |
| <ul style="list-style-type: none"> <li>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</li> <li>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</li> </ul>   |   |            |   |
| Schoolwide essential virtues  |   |            |   |
| <ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul> |   |            |   |
| Course Introduction   | <p>This class aims to help students write great sentences, paragraphs and essays in two different styles. Students are expected to learn the process of essay writing, and improve their writing and grammatical skills as they go along.</p> |            |   |
|   |   |            |   |

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives   | Relevance        |                              |
|-----|---|------------------|------------------------------|
|     |   | Objective Levels | Schoolwide essential virtues |
| 1   | Students will learn the essay structure and writing process             | P2               | AE                           |
| 2   | Students will learn to write essays in two different styles             | C3               | AE                           |
| 3   | students will widen their range of vocabulary and improve their grammar | P3               | AE                           |

### Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives   | Teaching Methods               | Assessment                          |
|-----|---|--------------------------------|-------------------------------------|
| 1   | Students will learn the essay structure and writing process             | Lecture, Discussion            | Written test, Report, Participation |
| 2   | Students will learn to write essays in two different styles             | Lecture, Discussion            | Written test, Report, Participation |
| 3   | students will widen their range of vocabulary and improve their grammar | Lecture, Discussion, Practicum | Written test, Practicum, Report     |

### Course Schedule

| Week | Date                    | Subject/Topics                 | Note |
|------|-------------------------|--------------------------------|------|
| 1    | 104/09/14~<br>104/09/20 | Course introduction            |      |
| 2    | 104/09/21~<br>104/09/27 | Writing an argumentative essay |      |

|                   |   |   |  |
|-------------------|---|---|--|
| 3                 | 104/09/28 ~<br>104/10/04  | Introduction: the hook                        |  |
| 4                 | 104/10/05 ~<br>104/10/11  | Introduction: thesis statement                |  |
| 5                 | 104/10/12 ~<br>104/10/18  | Body: topic sentences                         |  |
| 6                 | 104/10/19 ~<br>104/10/25  | Body: Supporting sentences                    |  |
| 7                 | 104/10/26 ~<br>104/11/01  | Conclusion                                    |  |
| 8                 | 104/11/02 ~<br>104/11/08  | Citation                                      |  |
| 9                 | 104/11/09 ~<br>104/11/15  | Review and peer-editing                       |  |
| 10                | 104/11/16 ~<br>104/11/22  | Midterm Exam Week                             |  |
| 11                | 104/11/23 ~<br>104/11/29  | Review of the exam and first assignment       |  |
| 12                | 104/11/30 ~<br>104/12/06  | Writing an account                            |  |
| 13                | 104/12/07 ~<br>104/12/13  | Introduction: hook and thesis statement       |  |
| 14                | 104/12/14 ~<br>104/12/20  | Body: topic sentence and supporting sentences |  |
| 15                | 104/12/21 ~<br>104/12/27  | Summary and expansion                         |  |
| 16                | 104/12/28 ~<br>105/01/03  | Show but not tell                             |  |
| 17                | 105/01/04 ~<br>105/01/10  | Review and peer-editing                       |  |
| 18                | 105/01/11 ~<br>105/01/17  | Final Exam Week                               |  |
| Requirement       | <p>If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p> <ol style="list-style-type: none"> <li>1. Attendance and participation are crucial. Points will be deducted from 'attendance' for tardiness and absence. Points will be deducted from 'mark of usual' for passivity in class.</li> <li>2. Three absences and more (including sick leave) may result in failure of this course.</li> <li>3. Late assignment (irrespective of the reason given) will receive a maximum of 60.</li> <li>4. All assignments need to be typed using Times New Roman font 12 and 1.5 spacing.</li> </ol> |   |  |
| Teaching Facility | Computer  |   |  |
| Textbook(s)       |   |   |  |
| Reference(s)      |   |   |  |
|                   |   |   |  |

|                         |  |
|-------------------------|--|
| Number of Assignment(s) | 2 (Filled in by assignment instructor only)  |
| Grading Policy          | <ul style="list-style-type: none"> <li>◆ Attendance : 10.0 %</li> <li>◆ Mark of Usual : 30.0 %</li> <li>◆ Midterm Exam : 15.0 %</li> <li>◆ Final Exam : 15.0 %</li> <li>◆ Other (written assignment) : 30.0 %</li> </ul>   |
| Note                    | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |