Tamkang University Academic Year 104, 1st Semester Course Syllabus

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|--|---|--------------|---|
| Course Title | LEARNING IN UNIVERSITY | Instructor | (多位教師合開 LIN YUN-YUNG |
| Course Class | TLWXB1A THE BACHELOR OF GLOBAL FINANCIAL MANAGEMENT (ENGLISH PROGRAM), 1A | Details | ◆ Required◆ One Semester◆ 1 Credits |
| | Academic Aim of Educat | ion | |
| | reciate students' cognition on academic, psychological, social a | and career | |
| Π. To und | erstand students' self-learning process and psychological statu | IS. | |
| Ⅲ. To help | o students build the deserved learning ability and proper learning | ng attitude. | |
| | Schoolwide essential vi | rtues | |
| A. A global | perspective. | | |
| B. Informa | tion literacy. | | |
| C. A vision | for the future. | | |
| D. Moral in | tegrity. | | |
| E. Indepen | dent thinking. | | |
| F. A cheerf | ul attitude and healthy lifestyle. | | |
| G. A spirit of teamwork and dedication. | | | |
| H. A sense of aesthetic appreciation. | | | |
| The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social. Course Introduction | | | _ |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,

C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination A1-Receiving, A2-Responding, A3-Valuing,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

- II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues:
- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| | | | Relevance | |
|-----|--|----|------------------------------|--|
| No. | Teaching Objectives | | Schoolwide essential virtues | |
| 1 | To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student. | C2 | CEF | |
| 2 | To understand educational goals and distinguish features of one's own department. | C2 | CEF | |
| 3 | To familiar with one's learning circumstance and make good use of effective learning strategies. | C3 | CEF | |
| 4 | To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management. | C3 | CEF | |
| 5 | To appreciate and make good use of TKU's resources. | C3 | CEF | |
| 6 | To promote career exploration and career planning competencies. | C3 | CEF | |
| 7 | To prepare for studying in University. | C3 | CEF | |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|--------------------------------|--------------------------|
| 1 | To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student. | Lecture, Discussion, Practicum | Practicum, Participation |
| | | | |

| | | nd educational goals sh features of one's nent. | Lecture, Discussion, Practicum | Practicum, Participation |
|------|---|---|--------------------------------|--------------------------|
| | To familiar with one's learning circumstance and make good use of effective learning strategies. | | Lecture, Practicum | Practicum, Participation |
| | To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management. | | Lecture, Discussion, Practicum | Practicum, Participation |
| | To appreciate and make good use of TKU's resources. | | Lecture, Discussion, Practicum | Practicum, Participation |
| | To promote career exploration and career planning competencies. | | Lecture, Discussion, Practicum | Practicum, Participation |
| | To prepare fo University. | or studying in | Lecture, Discussion, Practicum | Practicum, Participation |
| | | | Course Schedule | |
| Week | Date | Su | bject/Topics | Note |
| 1 | 104/09/14 ~ 104/09/20 | Course introduction: Purpose | s of this course | advisor |
| 2 | 104/09/21 ~ 104/09/27 | What you need to know about the department (I) | | advisor |
| 3 | 104/09/28 ~ 104/10/04 | Information system in the car | npus | |
| 4 | 104/10/05 ~ 104/10/11 | What you should know about Carrier Chang Fine Arts Center? | | |
| 5 | 104/10/12 ~ 104/10/18 | Living and psychological adaption: Getting to know yourself | | |
| 6 | 104/10/19 ~ 104/10/25 | What you need to know about the department (II) | | advisor |
| 7 | 104/10/26 ~ 104/11/01 | Using the library (I) | | |
| 8 | 104/11/02 ~ 104/11/08 | Using the library (II) | | |
| 9 | 104/11/09 ~ 104/11/15 | Direction of learning and career planing (I) | | adsvisor |
| 10 | 104/11/16 ~ 104/11/22 | Midterm Exam Week | | |
| 11 | 104/11/23 ~ 104/11/29 | Living and psychological adaptions yourself | otion: Understanding | |
| | | | | |
| | | | | |

| 12 | 104/11/30 ~ 104/12/06 | Portraiting Youth : An exploration of career planning for college student | | |
|-----------------------------|---|---|------------|--|
| 13 | 104/12/07 ~ 104/12/13 | UCAN You can do it | | |
| 14 104/12/14 ~ 104/12/20 | | Direction of learning and career planing (II) | advisor | |
| 15 104/12/21 ~ 104/12/27 | | Mentor's time | advisor | |
| 16 | 104/12/28 ~ 105/01/03 | Mentor's time | advisor | |
| 17 | 105/01/04 ~ 105/01/10 | Summary and performances review | advisor | |
| 18 | 105/01/11 ~ 105/01/17 | Final Exam Week | | |
| Requirement | | Students are required to participate all programs and tests designated for this course to pass the course. | | |
| Teaching Facility | | Computer, Projector | | |
| Textbook(s) | | | | |
| R | eference(s) | | | |
| Number of Assignment(s) | | (Filled in by assignment instructor only) | | |
| Grading Policy | | ◆ Attendance: % ◆ Mark of Usual: % ◆ Midter ◆ Final Exam: % ◆ Other 〈Pass or Fail〉: 100.0 % | rm Exam: % | |
| | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | | |

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