Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	INDUSTRY-FUTURE INTERNSHIP ABROAD PROGRAM	Instructor	TSAI JENG-YAN
Course Class	TLFXB4A DEPARTMENT OF INTERNATIONAL BUSINESS, 4A	Details	◆ Selective ◆ One Semester ◆ 3 Credits
	Departmental Aim of Educ	ation	
 I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade. 			
Depart mental core competences A. Breeding professionals with expertise in general International Trade and International			
Business. B. Consisting of Globalization, Information-Oriented and Future-Oriented education.			
C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.			
D. Breeding professionals with expertise in Marketing and Financial Management.			
Course Introduction	To develop talented managers with international competitive tourism industry	e advantage ir	n the

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	To develop talented managers with international competitive		ABCD	
	advantage in the tourism			
	industry			

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To develop talented managers with international competitive advantage in the tourism industry	internship	Evaluation

	Essential	Qualities of TKU Students	Descrip	Description	
		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
		teracy	Becoming adept at using information technology and learning the proper way to process information.		
♦ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule		
Veek	Date	9	Subject/Topics	Note	
1	104/09/14 ~ 104/09/20	Internship Abroad			
2	104/09/21 ~ 104/09/27	Internship Abroad			
3	104/09/28 ~ 104/10/04	Internship Abroad			
4	104/10/05 ~	Internship Abroad			
5	104/10/12 ~ 104/10/18	Internship Abroad			
6	104/10/19 ~ 104/10/25	Internship Abroad			
7	104/10/26 ~ 104/11/01	Internship Abroad			
8	104/11/02 ~ 104/11/08	Internship Abroad			
9	104/11/09 ~ 104/11/15	Internship Abroad			
10	104/11/16 ~ 104/11/22	Midterm Exam Week			
	104/11/23 ~	Internship Abroad			
11	104/11/29				

13 104/12/07 ~ 104/12/13		Internship Abroad	
14	104/12/14 ~ 104/12/20	Internship Abroad	
15	104/12/21 ~ 104/12/27		
16 104/12/28 ~ 105/01/03			
17	105/01/04 ~ 105/01/10		
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbook(s)		None	
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		 Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨Evaluation⟩: 100.0 % 	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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