

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ECONOMICS	Instructor	CHIA, CHAO-NAN
Course Class	TLFXB4A DEPARTMENT OF INTERNATIONAL BUSINESS, 4A	Details	◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.</p> <p>II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.</p> <p>III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Breeding professionals with expertise in general International Trade and International Business.</p> <p>B. Consisting of Globalization, Information-Oriented and Future-Oriented education.</p> <p>C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.</p> <p>D. Breeding professionals with expertise in Marketing and Financial Management.</p>			
Course Introduction	This course consists of two equally important topic: the internationa trade theory and international finance. The international trade theory aims at explor the principle of international specialization and policies involved with it. The international finance part leads to teh understanding of the operations of international manetary system.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand the principle of comparative advantages.	C2	ABCD
2	To understand policies and consequences of international trade.	C2	ABCD
3	To understand the evolutions and operations of the international financial systems	C2	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the principle of comparative advantages.	Lecture	Participation
2	To understand policies and consequences of international trade.	Lecture	Participation
3	To understand the evolutions and operations of the international financial systems	Lecture	Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction and overview of the course	
2	104/09/21 ~ 104/09/27	Comparative advantage and production possibilities frontier	
3	104/09/28 ~ 104/10/04	Factor emdowments and the commodity composition of trade	
4	104/10/05 ~ 104/10/11	Intraindustrial trade	
5	104/10/12 ~ 104/10/18	International factor movements	
6	104/10/19 ~ 104/10/25	Tariff and non-tariff distortions to tade	
7	104/10/26 ~ 104/11/01	International trade policies	
8	104/11/02 ~ 104/11/08	International trade and economic growth	
9	104/11/09 ~ 104/11/15	Review	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	National income accounting and the balance of payments	

12	104/11/30 ~ 104/12/06	International transactions and financial markets	
13	104/12/07 ~ 104/12/13	Exchange rates and their determination: A basic model	
14	104/12/14 ~ 104/12/20	Price levels and exchange rate in the long-run	
15	104/12/21 ~ 104/12/27	Output levels and the exchange rate in the short run	
16	104/12/28 ~ 105/01/03	Macroeconomic policy and floating exchange rates	
17	105/01/04 ~ 105/01/10	Fixed exchange rates and currency unions	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility		Projector	
Textbook(s)		W. Charles Sawyer and Richard L. Sprinkle, International Economics, 3rd ed. Pearson. 2009.	
Reference(s)			
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 15.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 35.0 % ◆ Other () : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	