

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	CHOU CHIH HSING
Course Class	TLFBB1A DIVISION OF ENGLISH-TAUGHT GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 1st Semester</li> <li>◆ 0 Credits</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
<b>S c h o o l w i d e e s s e n t i a l v i r t u e s</b>			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>To help students build up the basic knowledge of National Defense technology, focus on the various collecting of contents when preparing the teaching materials. When teaching, use current events in keeping with the textbook or use videos or related books to enrich the course. To reach the goal of this course, ask students to preview.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To gain the ability to explain how the national defense technology effects the national security and everyone.To help students get the identity with the national technology, then know deeply the importance of the national defense technology and the practice of national defense.	C2	AE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	To gain the ability to explain how the national defense technology effects the national security and everyone.To help students get the identity with the national technology, then know deeply the importance of the national defense technology and the practice of national defense.	Lecture, Discussion, Appreciation	Written test, Report, Participation

**Course Schedule**

Week	Date	Subject/Topics	Note
1	104/09/14~ 104/09/20	Curriculum Introduction	
2	104/09/21~ 104/09/27	Introduction of weapon systems	

3	104/09/28 ~ 104/10/04	Introduction of weapon systems	
4	104/10/05 ~ 104/10/11	Introduction of weapon systems	
5	104/10/12 ~ 104/10/18	Taiwan' s National Defense Industry	
6	104/10/19 ~ 104/10/25	Taiwan' s National Defense Industry	
7	104/10/26 ~ 104/11/01	Taiwan' s Branches of Military	
8	104/11/02 ~ 104/11/08	Taiwan' s Branches of Military	
9	104/11/09 ~ 104/11/15	Taiwan' s Branches of Military	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Information Warfare	
12	104/11/30 ~ 104/12/06	Information Warfare	
13	104/12/07 ~ 104/12/13	Information Warfare	
14	104/12/14 ~ 104/12/20	NBC and NBC warfare training	
15	104/12/21 ~ 104/12/27	NBC and NBC warfare training	
16	104/12/28 ~ 105/01/03	Patriotic Education	
17	105/01/04 ~ 105/01/10	Patriotic Education	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		施孝璋、郭文良、楊繼宇、鄭繼文、幼獅編輯小組編 ( 2015 ) 。國防科技。臺北：幼獅。	
Reference(s)			
Number of Assignment(s)		1 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) :        %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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