

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	SUN YU TZU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community ures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	C2	G

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.	Practicum	出缺席狀況及上課表現

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction	
2	104/09/21 ~ 104/09/27	Environment Clean	
3	104/09/28 ~ 104/10/04	Environment Clean	
4	104/10/05 ~ 104/10/11	Environment Clean	
5	104/10/12 ~ 104/10/18	Environment Clean	

6	104/10/19 ~ 104/10/25	Environment Clean	
7	104/10/26 ~ 104/11/01	Environment Clean	
8	104/11/02 ~ 104/11/08	Environment Clean	
9	104/11/09 ~ 104/11/15	Environment Clean	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Environment Clean	
12	104/11/30 ~ 104/12/06	Environment Clean	
13	104/12/07 ~ 104/12/13	Environment Clean	
14	104/12/14 ~ 104/12/20	Environment Clean	
15	104/12/21 ~ 104/12/27	Environment Clean	
16	104/12/28 ~ 105/01/03	Environment Clean	
17	105/01/04 ~ 105/01/10	Environment Clean	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	<p>1.第一週上課地點請詢問授課教官。</p> <p>2.上課時間與地點以授課教官規定為準。</p> <p>3.依本校學則規定，缺課總時數達該科全學期授課時數1/3，該科成績以零分計算。即缺課累計6次（6小時），學期成績以零分計之(含請事假、病假在內，即使補做完畢亦然)。</p> <p>4.本課程學期總成績會影響日後申請獎學金，請勿遲到或缺課，以免影響學期成績。</p> <p>5.本課程基本分數為80分，上課鐘響後10分鐘到者，以曠課論。其餘上課規定及成績計算說明，將於導論時說明，或參閱下列網址及詢問授課教官。http://servicelearning.sa.tku.edu.tw/index.php?</p>		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈出缺席狀況及上課表現〉 : 100.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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