

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) LIU, CHU-MEI
Course Class	TLFBB1A DIVISION OF ENGLISH-TAUGHT GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	To provide the basic understanding of university and as a university student to new students.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To assist the new students adapting the life in the university through the combination of the resources provided by the university.	C3	CEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To assist the new students adapting the life in the university through the combination of the resources provided by the university.	Discussion, Problem solving	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14~ 104/09/20	Meet the class tutors and student. Introduce the requirements of the university and the department.	
2	104/09/21~ 104/09/27	Students grouping, discussion, questions	
3	104/09/28~ 104/10/04	Office of the Information Service	
4	104/10/05~ 104/10/11	Carrie Chang Fine Arts Center	
5	104/10/12~ 104/10/18	Counseling Section	
6	104/10/19~ 104/10/25	Meeting with the class tutors	

7	104/10/26 ~ 104/11/01	Library	
8	104/11/02 ~ 104/11/08	Library	
9	104/11/09 ~ 104/11/15	Meeting with the class tutors	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Counseling Section	
12	104/11/30 ~ 104/12/06	Counseling Section	
13	104/12/07 ~ 104/12/13	Counseling Section	
14	104/12/14 ~ 104/12/20	Meeting with the class tutors	
15	104/12/21 ~ 104/12/27	Meeting with the class tutors	
16	104/12/28 ~ 105/01/03	Meeting with the class tutors	
17	105/01/04 ~ 105/01/10	Meeting with the class tutors	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 100.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		