

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	KLEYKAMP DAVID LEE
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
<b>A c a d e m i c   A i m   o f   E d u c a t i o n</b>			
<ul style="list-style-type: none"> <li>I . To appreciate students' cognition on academic, psychological, social and career development.</li> <li>II. To understand students' self-learning process and psychological status.</li> <li>III. To help students build the deserved learning ability and proper learning attitude.</li> </ul>			
<b>S c h o o l w i d e   e s s e n t i a l   v i r t u e s</b>			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
<b>Course Introduction</b>	<p>To provide new students with a basic overview of the university, along with an explanation of important school regulations and informed guidance on how to succeed as a university student.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To assist new students in organizing their life at the university, with consideration to the special demands made of them.	A4	CEF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To assist new students in organizing their life at the university, with consideration to the special demands made of them.	Discussion, Problem solving	Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction and discussion of basic requirements of the university and the department.	
2	104/09/21 ~ 104/09/27	Students grouping, discussion, questions	
3	104/09/28 ~ 104/10/04	Office of the Information Service	
4	104/10/05 ~ 104/10/11	Carrie Chang Fine Arts Center	
5	104/10/12 ~ 104/10/18	Counseling Section	
6	104/10/19 ~ 104/10/25	Meeting with the Class Tutors	

7	104/10/26 ~ 104/11/01	Library	
8	104/11/02 ~ 104/11/08	Library	
9	104/11/09 ~ 104/11/15	Meeting with Class Tutors	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Counseling Section	
12	104/11/30 ~ 104/12/06	Counseling Section	
13	104/12/07 ~ 104/12/13	Counseling Section	
14	104/12/14 ~ 104/12/20	Meeting with Class Tutors	
15	104/12/21 ~ 104/12/27	Meeting with Class Tutors	
16	104/12/28 ~ 105/01/03	Meeting with Class Tutors	
17	105/01/04 ~ 105/01/10	Meeting with Class Tutors	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Selected Handouts		
Reference(s)	What Color Is Your Parachute? 2015: A Practical Manual for Job-Hunters and Career-Changers Paperback – August 12, 2014 by Richard N. Bolles (Author)		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 100.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam :                    % ◆ Other (    ) :                    %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		