

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>The course introduces and lectures selected classical Western thinking on international relations, partly using original treatises, and puts it in the historical context. This will greatly help students to understand the evolution of thinking on international relations and the human condition in the era when such theories emerged. In addition, the course also elaborates the question to what extend such thinkers have shaped international relations and still nowadays contribute to a better understanding of our globalized era.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This lecture introduces into basic concepts of international relations and its political and historical context to better understand contemporary issues of international relations.	C2	A

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	This lecture introduces into basic concepts of international relations and its political and historical context to better understand contemporary issues of international relations.	Lecture, Appreciation	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction	
2	104/09/21 ~ 104/09/27	Thucydides: The Melian Dialogue	
3	104/09/28 ~ 104/10/04	Machiavelli and The Art of War	
4	104/10/05 ~ 104/10/11	Jean Bodin on Sovereignty	DAY OFF for National Holiday ROC
5	104/10/12 ~ 104/10/18	Immanuel Kant: Perpetual Peace	
6	104/10/19 ~ 104/10/25	Alliances and Balance of Power: Theory (Steven Walt) and Practice (Bismarck)	
7	104/10/26 ~ 104/11/01	Woodrow Wilson, Liberalism, and The League of Nations	
8	104/11/02 ~ 104/11/08	Hans Morgenthau: Politics Among Nations	
9	104/11/09 ~ 104/11/15	David Mitrany and Ernst Haas: Functionalism and Integration	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Immanuel Wallerstein: World Systems Theory	

12	104/11/30 ~ 104/12/06	Robert Keohane and Joseph S. Nye: Complex Interdependence	
13	104/12/07 ~ 104/12/13	Hedley Bull: The Anarchical Society	
14	104/12/14 ~ 104/12/20	Kenneth Waltz: International Relations Theory	
15	104/12/21 ~ 104/12/27	Robert Axelrod: The Evolution of Cooperation	
16	104/12/28 ~ 105/01/03	Alexander Wendt: Constructivism	
17	105/01/04 ~ 105/01/10	David Held et al.: Global Transformations	Day Off: National Holiday
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	Regular attendance is a must, as are appropriate manners in class. Open discussions, also between students, and students contributions during the lectures are greatly encouraged.		
Teaching Facility	Computer		
Textbook(s)	M. Griffiths, S. Roach, M. Scott Solomon (2008): Fifty Key Thinkers in International Relations, Routledge.		
Reference(s)	<p>Thucydides (416 B.C.): The Melian Dialogue,  <a href="http://www2.warwick.ac.uk/fac/arts/classics/students/modules/introhist/usefuldocuments/thucydides_v.84-116.pdf">http://www2.warwick.ac.uk/fac/arts/classics/students/modules/introhist/usefuldocuments/thucydides_v.84-116.pdf</a></p> <p>Stephen M. Walt (1987): Alliances: Balances and Bandwagoning, CUP  <a href="http://www.ou.edu/uschina/texts/WaltAlliances.pdf">http://www.ou.edu/uschina/texts/WaltAlliances.pdf</a></p> <p>Immanuel Kant (1795): Perpetual Peace,  <a href="http://www.earlymoderntexts.com/assets/pdfs/kant1795_1.pdf">http://www.earlymoderntexts.com/assets/pdfs/kant1795_1.pdf</a></p> <p>Robert Axelrod (1984): The Evolution of Cooperation, Stanford,  <a href="http://www-ee.stanford.edu/~hellman/Breakthrough/book/pdfs/axelrod.pdf">http://www-ee.stanford.edu/~hellman/Breakthrough/book/pdfs/axelrod.pdf</a></p> <p>Edward Andrew (2011): Jean Bodin on Sovereignty, Stanford,  <a href="http://arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf">http://arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf</a></p> <p>David Held, A. Mc. Grew, D. Goldblatt, J. Perraton (1999): Global Transformations. Politics, Economics and Culture (Introduction),  <a href="http://www.geog.mcgill.ca/documents/Held%20et%20al%201999.PDF">http://www.geog.mcgill.ca/documents/Held%20et%20al%201999.PDF</a></p> <p>Robert Keohane, Joseph S. Nye (2001, 3rd edition), Realism and Complex Interdependence, in: Power and Independence, Longman,  <a href="https://webfiles.uci.edu/schofer/classes/2010soc2/readings/8%20Keohane%20Realism%20and%20Complex%20Independence.pdf">https://webfiles.uci.edu/schofer/classes/2010soc2/readings/8%20Keohane%20Realism%20and%20Complex%20Independence.pdf</a></p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 50.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (    ) :        %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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