## Tamkang University Academic Year 104, 1st Semester Course Syllabus

GVZB0B B	5	◆ Required	
	Details	• One Semester • 2 Credits	
Academic Aim of	Education		
an society and global environment. Through the	design of course students	s will	
School wide essenti	al virtues		
A. A global perspective.			
B. Information literacy.			
C. A vision for the future.			
D. Moral integrity.			
E. Independent thinking.			
F. A cheerful attitude and healthy lifestyle.			
G. A spirit of teamwork and dedication.			
esthetic appreciation.			
ntroduce to students new/emerging technologion	es and how these technolo	ogies	
	derstand recent development of modern science an society and global environment. Through the with broadly-based fundamental technical known and service.  Since the process of the service	literacy. the future. rity. t thinking. ttitude and healthy lifestyle. amwork and dedication. esthetic appreciation. htroduce to students new/emerging technologies and how these technologies.	

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues Introduce to students new/emerging technologies and how these C2 ABC technologies affect our daily life. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Introduce to students Lecture, Discussion Report, Participation new/emerging technologies and how these technologies affect our daily life. Course Schedule Week Date Subject/Topics Note 104/09/14 ~ Overview of this course 104/09/20 104/09/21 ~ What is Science and Technology Studies (STS)? 104/09/27 104/09/28 ~ What is ELSI (Ethical, Legal, Social Issues)? 3 104/10/04 104/10/05 ~ Advancement in Biotechnology 104/10/11 104/10/12 ~ Advancement in Biotechnology 5 104/10/18 104/10/19 ~ Advancement in Biotechnology 6 104/10/25

104/10/26~

104/11/01

Advancement in Biotechnoogy

8	104/11/02 ~ 104/11/08	Advancement in Biotechnoogy	
9	104/11/09 ~ 104/11/15	Information and Communication Technology	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Information and Communication Technology	
12	104/11/30 ~ 104/12/06	Information and Communication Technology	
13	104/12/07 ~ 104/12/13	Information and Communication Technology	
14	104/12/14 ~ 104/12/20	Information and Communication Technology	
15	104/12/21 ~ 104/12/27	Information and Communication Technology	
16	104/12/28 ~ 105/01/03	Oral Presentation of Course Project	
17	105/01/04 ~ 105/01/10	Oral Presentation of Course Project	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement		Details of grading policy and how course project works will be announce in first class. Lecturer remain the right to adjust grading policy. 成績計算及專題執行細節將於課堂上公布·且授課教師保留調整成績計算方式的彈性。  **Article 38, section 2 If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.  * * 本課程遵循本校學則第三十八條第二款規定辦理扣考	
Teaching Facility		Computer, Projector	
Textbook(s)			
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: 40.0 % ◆ Midterm Exam: 10.0 %</li> <li>◆ Final Exam: 10.0 %</li> <li>◆ Other ⟨ course project ⟩ : 30.0 %</li> </ul>	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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