## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	WU, SHIH-JUNG
Course Class	TGVTB2A GLOBAL OUTLOOK ON LANYANG CAMPUS, 2A	Details	<ul><li>Required</li><li>One Semester</li><li>1 Credits</li></ul>
	Academic Aim of Educ	cation	
foundationa	onal goal of this unit of study is to help all TKU undergradu al outlook on the world. It aims to help them develop a glob with the capacity to constantly strengthen their grasp.		
	School wi de essential	virtues	
A. A global	perspective.		
B. Informa	tion literacy.		
C. A vision	for the future.		
D. Moral in	tegrity.		
E. Indepen	dent thinking.		
F. A cheerf	ul attitude and healthy lifestyle.		
G. A spirit o	of teamwork and dedication.		
H. A sense	of aesthetic appreciation.		
Course Introduction	Understanding the processes for study abroad students Monitoring about the status for TOEFL exam.	in school.	

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,

C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination A1-Receiving, A2-Responding, A3-Valuing,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

				Relevance	
No.	Teaching Ob	jectives	Objective Levels	Schoolwide essential virtues	
1	Understanding the processes for study abroad students in school.		C3	ABE	
	Teaching Objectives, Teaching Methods and Assessment				
No.	Teaching Objectives	Teaching Methods		Assessment	

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding the processes for study abroad students in school.	Lecture, Discussion, 專題演講、實 務操作	Participation, 大三留學通報 系統登錄

## Course Schedule

	Course Schedule				
Week	Date	Subject/Topics	Note		
1	104/09/14 ~ 104/09/20	課程簡介			
2	104/09/21 ~ 104/09/27	語言能力檢定測驗(TOEFL and IELTS)介紹			
3	104/09/28 ~ 104/10/04	大三出國留學通報系統操作說明			
4	104/10/05 ~ 104/10/11	大三出國留學通報系統實務操作練習(基本聯絡資料與語言檢定測驗時程部分)	1. 本次授課於電腦教室 進行。		
5	104/10/12 ~ 104/10/18	大三出國指定留學學校(歐洲)介紹	己歸國學生之經驗分享		
6	104/10/19 ~ 104/10/25	大三出國指定留學學校(美國西岸)介紹	己歸國學生之經驗分享		
7	104/10/26 ~ 104/11/01	大三出國指定留學學校(美國東岸及中部)介紹	己歸國學生之經驗分享		
8	104/11/02 ~ 104/11/08	大三出國指定留學學校(加拿大與紐澳)介紹	己歸國學生之經驗分享		

9	104/11/09 ~ 104/11/15	大三出國指定留學學校介紹	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	大三出國留學學校選擇諮詢(續)	學生依序個別諮詢
12	104/11/30 ~ 104/12/06	交換生申請作業流程說明	邀請國交處相關業務承辦 人員演講
13	104/12/07~ 104/12/13 大三出國留學通報系統實務操作練習(語言檢定成績登錄與 學校申請作業通報系統部分)		1. 本次授課於電腦教室 進行。
14	104/12/14 ~ 104/12/20	本系大三出國留學建議修課課程參考指標說明	
15	104/12/21 ~ 104/12/27	本系大三出國留學建議修課課程參考指標說明(續)	
16	104/12/28 ~ 105/01/03	大三出國留學所選修課程之學分抵免作業說明	
17	105/01/04 ~ 105/01/10	大三出國留學通報系統實務操作練習(語言檢定成績登錄與學校申請作業通報系統部分;入學許可申請作業說明與諮詢	1. 本次授課於電腦教室 進行。
18	105/01/11 ~ 105/01/17	Final Exam Week	
自行掌握出國相關事宜:托福·修課規定·學分抵免等 Requirement			
Teaching Facility Computer, Projector, Other (大三出國系統)			
Textbook(s)		教師個人編纂之相關學習資料/大三出國留學實務說明書	
Re	eference(s)		
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midter ◆ Final Exam: % ◆ Other〈作業〉:60.0 %	m Exam: %
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