

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	DEMOCRATIC POLITICS	Instructor	KAR YEN LEONG
Course Class	TGVSBOA CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course presents to the student a basic and fundamental assessment of what democracy means. It aims to present to students the multi-faceted dimensions of this complex idea which has come to influence every aspect of our lives. By doing so, the course aims to help students better understand democracy as a living breathing organism and hopefully foster a desire to more involved in the democratic process wherever they hail from.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Introducing students to the basic concepts of democratic politics. This course will present both theoretical and practical perspectives. At the end of the course it is hoped that the critical and analytical skills of the students will be further strengthened.	C4	AEG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introducing students to the basic concepts of democratic politics. This course will present both theoretical and practical perspectives. At the end of the course it is hoped that the critical and analytical skills of the students will be further strengthened.	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving	Written test, Practicum, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction	
2	104/09/21 ~ 104/09/27	Democracy in Ancient Times	Theoretical Aspects of Democracy
3	104/09/28 ~ 104/10/04	Democracy in Modern Times	Theoretical Aspects of Democracy

4	104/10/05 ~ 104/10/11	Democracy in Contemporary Contexts	Theoretical Aspects of Democracy
5	104/10/12 ~ 104/10/18	Elections	Elements of Democracy
6	104/10/19 ~ 104/10/25	Governance	Elements of Democracy
7	104/10/26 ~ 104/11/01	Civil Society	Elements of Democracy
8	104/11/02 ~ 104/11/08	Liberal Democracy	Types of Democracy
9	104/11/09 ~ 104/11/15	Semi-Democracies	Types of Democracy
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Totalitarian Democracies	Types of Democracy
12	104/11/30 ~ 104/12/06	Asian Values	Democracy and its Clash with Civilisations
13	104/12/07 ~ 104/12/13	Democracy and Religion	Democracy and its clash with civilizations
14	104/12/14 ~ 104/12/20	Transitional Justice	Democracy and its clash with civilizations
15	104/12/21 ~ 104/12/27	Where do we go from here?	Wrap Up
16	104/12/28 ~ 105/01/03	Movie Screening: After Democracy	Wrap Up
17	105/01/04 ~ 105/01/10	Salient Points to remember; Reflections and Retrospection	Wrap Up
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	Students are required to actively participate in class and to be on time. Tardiness without appropriate reasons will not be tolerated.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other <Class discussions> : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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